

United Association For Labor Education
2017 Annual Conference
DETROIT APRIL 5-8, 2017

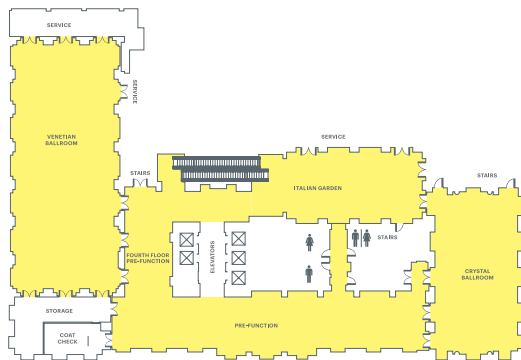


UALE Conference Meeting Spaces

Westin Book Cadillac Hotel

Fourth Floor

- Registration – Pre-function space
- Crystal Ballroom
- Venetian Ballroom

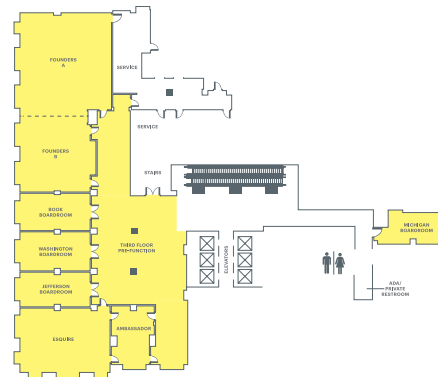


FOURTH FLOOR

1. VENETIAN BALLROOM
2. ITALIAN GARDEN
3. CRYSTAL BALLROOM
4. FOURTH FLOOR PREFUNCTION

Third Floor

- Esquire Room
- Founders A & B Rooms



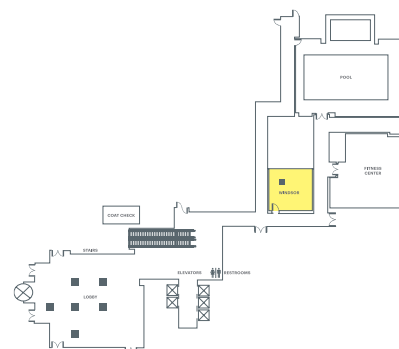
THIRD FLOOR

1. FOUNDERS ROOM
2. BOOK BOARDROOM
3. WASHINGTON BOARDROOM
4. JEFFERSON BOARDROOM
5. ESQUIRE
6. THIRD FLOOR PREFUNCTION
7. MICHIGAN
8. AMBASSADOR



SECOND FLOOR

1. WOODWARD BALLROOM
2. WOODWARD PREFUNCTION
3. TANGENT
4. BOULEVARD
5. BOULEVARD A
6. BOULEVARD PREFUNCTION
7. MOTOR BAR
8. STATE



FIRST FLOOR

1. WINDSOR

Second Floor

- Boulevard A Room

First Floor

- Windsor Room

United Association for Labor Education

Who We Are

The United Association for Labor Education is an organization of university and college-based, union-based, and community organization-based labor educators. Membership is by institutions and/or by individuals. Born of the 2000 merger between Workers' Education Local 189 and the University and College Labor Education Association (UCLEA), UALE welcomes all labor educators into this national and international organization. Together we work to promote education as an essential tool in the process of union transformation, to develop new leadership, and to strengthen the field of labor education in order to meet the ever-changing needs of unions and workers.

Our Purpose

- To promote and encourage the development of labor and worker education, to make labor education accessible to all working people, and to promote collective bargaining and the right to organize;
- To bring labor educators together for mutual aid and benefit, to promote our professional development, and to advance our economic and social well-being;
- To advocate for the development and support of labor education programs in higher education and the labor movement;
- To promote professional standards for the field of labor education and labor studies;
- To promote and publish relevant research;
- To promote and facilitate cooperation among unions, union education departments, university and college-based labor centers and programs, and community-based labor education programs;
- To advance affirmative action for women and people of color and other under-represented groups within the field of labor education.

Activities of UALE

- Annual four-day conference and pre-conference
- Regional Women's Summer Schools hosted by Universities: Eastern, Southern, Midwestern and Western
- Labor Studies Journal
- Mid-Year Directors' Meeting
- Research grant funding
- International delegations
- Working Groups
- Advocacy on behalf of labor education
- Listserv and curriculum sharing activities
- IFWEA membership (International Federation of Workers Education Associations)



Thanks to the Following

UALE operates on a shoestring budget, but thanks to the support of unions, universities and community groups and the donated time of many individuals, the UALE conference is made possible. The following sponsors made financial or in-kind contributions:

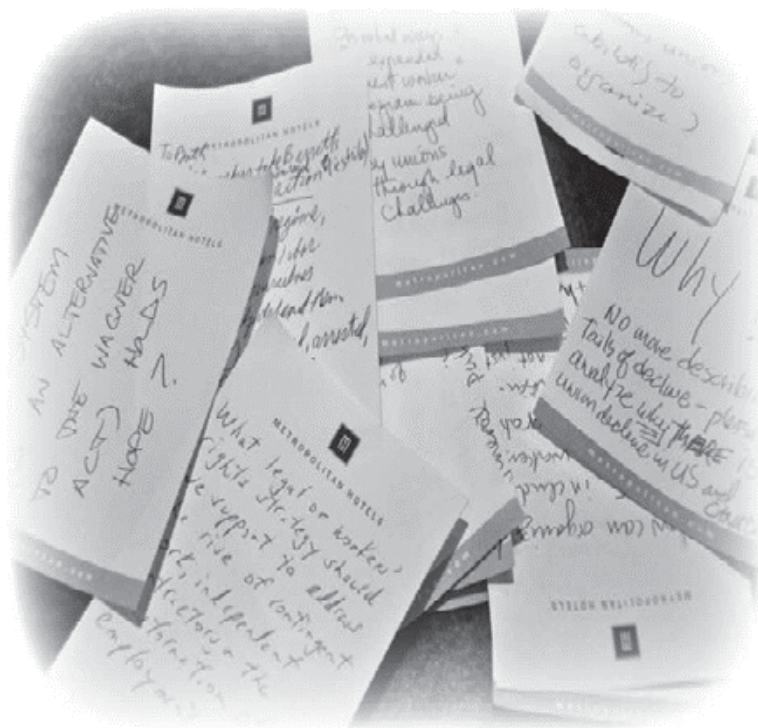
AAUP-AFT Wayne State University chapter

AFT: American Federation of Teachers

United Auto Workers

Wayne State University Labor Studies Center

West Virginia University



How We Work

The governing body of UALE is the Executive Board. Members are elected every two years and may serve for two terms. **The 2017 general membership meeting is Friday, April 7 at 5 p.m. in the Venetian Ballroom.** The current Executive Board is:

Cheryl Teare

President
American Federation of Teachers
(202) 393-5662
cteare@aft.org

Al Davidoff

Vice President, Union
AFL-CIO
(202) 262-7569
adavidoff@aflcio.org

Sarah Laslett

Vice President, University
University of Oregon
541-346-2789
slaslett@uoregon.org

Amanda Pacheco

Secretary
IBEW
(202) 728-6104
amanda_pacheco@ibew.org

Debra Kidney

Treasurer
AFSCME
360-352-2885
debra.kidney@gmail.com

Mary Bellman

Eastern Region Representative
Penn State – The LABOR School
814-867-5697
mary.bellman@psu.edu

Barb Kucera

Midwestern Region Representative
University of Minnesota
Labor Education Service
(612) 624-1104
kucer004@umn.edu

Keturah Raabe

Southern Region Representative
IBEW
(202) 728-6223
keturah_raabe@ibew.org

Bill Shields

Western Region Representative
Labor & Community Studies
City College of San Francisco
(415) 550-4472
wshields@ccsf.edu

Lamoin Werlein-Jaen

University & College Representative
UC Berkeley Labor Center
(510) 643-7646
lamoin.werlein-jaen@berkeley.edu

Julia Mendez-DeLeon

Union-Based Representative
AFGE
202-639-6463
Julie.Mendez-DeLeon@afge.org

Jeanette Huevo

Community-Based Representative
United for a Fair Economy
857-277-7881
jhuevo@faireconomy.org

Domenic Bellissimo

At Large: Canada
Ontario Secondary School
Teachers Federation
(OSSTF/FEESO)
(416) 751-8300
pierre.cote@osstf.ca

Cheryl Coney

At Large
NEA
202-716-1730
cherylconey@yahoo.com

Guillermo Perez

At Large
United Steelworkers
(412) 562-2434
gperez@usw.org

Robert Bruno

Labor Studies Journal
Representative
University of Illinois
School of Labor & Employment
Relations
(312) 996-2491
bbruno@illinois.edu

Awards

UALE gives five awards each year: Outstanding Contribution to the Field of Labor Education, Lifetime Achievement, Best Labor Studies Journal Article, Best Book Published in the previous year and the New Generation Award.

Outstanding Contribution to the Field of Labor Education Winner: Cheryl Teare

Cheryl Teare is the current President of UALE and has done amazing work in guiding our organization during a challenging period when unions and labor education are under attack. Cheryl convenes our Executive Board and provides essential support for all UALE partnerships and activities, including UALE's dynamic national conference. She plays a key leadership role in engaging union-based labor educators and forging a common agenda for labor education among labor educators across multiple sectors. In addition to her work for UALE, Cheryl is a nationally respected labor educator within one of the largest unions in the AFL-CIO, the American Federation of Teachers. She leads the AFT's Union Leadership Institute, and helps develop strong AFT leaders throughout the country, providing educational programs in strategic planning, running a local, and building union power. She has been a leader in the NAACP, the Labor Project for Working Families and is an attorney. Cheryl combines the finest qualities of labor educators: a deep understanding of the labor movement, excellent facilitation skills, energy and humor, and a steadfast commitment to social justice.



Lifetime Achievement Award Winner: Elaine Bernard



Elaine Bernard has made extraordinary contributions to the field of labor education in the United States and globally. She has directed the Harvard Trade Union/Harvard Labor and Work Life Program for more than 20 years and recently announced plans to retire. Under Elaine's leadership, the Harvard Trade Union Program, the oldest residential union leadership school in the country, has done extraordinary work to develop generations of labor leaders in the U.S. and throughout the world. Elaine is an expert in comparative labor movements, and is called upon regularly to lecture, teach and develop educational programs in the U.S., Canada, Europe, and Asia. Her work is grounded in popular education and in global solidarity. She has been at the forefront of building solidarity between labor leaders and labor educators in the U.S. and Canada for decades. Elaine has dedicated her life to advancing economic and social justice.

Nominees for Lifetime Achievement

In addition to Elaine Bernard, seven other distinguished labor educators were nominated for the Lifetime Achievement Award:

Fred Glass

Fred produced a classic labor movie series, *Golden Lands, Working Hands*. Fred has worked closely with CFT's Labor in the Schools committee, which has produced labor curricula for CA teachers. Fred has supported the communications work of dozens and dozens of CFT locals, and he has driven communications around lot of critical political issues in California, including most recently Prop 30 and 55, which in recent years have been critical for education funding in CA. Fred's work fighting a successful battle against a rogue community college accreditation board, and his work helping to reframe the legal and popular attacks on teacher tenure and teacher unions as attacks on students and communities has helped us win these important battles. Finally, his new book, *From Mission to Microchip, A History of the California Labor Movement* is a great addition to labor history in CA.

Howard Kling

Howard Kling has been active as a University-based labor educator since 1991. As an experienced producer, writer, videographer and editor, he has brought a unique communications perspective to the field of labor education. Throughout his career, Howard has demonstrated the critical role that media can play in teaching about workers and their issues and he has extended the reach of labor education across the nation and world. His contributions range from hundreds of short, locally produced web videos on workplace struggles to several long-form videos such as *Crossing the Border to Cananea* and two programs on the U.S. labor education delegation to Vietnam. Howard has built a labor media unit at the University of Minnesota that is second to none. Howard has served in numerous leadership capacities, including as a UALE Executive Board member from 2008 to 2010.

Ken Mericle

Ken Mericle began his teaching career at the SFW in 1979, while also serving for 10 years as department chair before retiring in 2012. Throughout his 33 year career, he taught classes and assisted many thousands of workers regarding topics such as production standards, job evaluation, and pay systems. He worked tirelessly to help unions negotiate fair settlements as companies ended defined benefit pension plans (this curriculum is still used by USW). As alternative pay

systems became a popular bargaining topic, Ken researched and coauthored the resource book *Gainsharing and Goalsharing*. He has helped unions in negotiating and implementing dozens of job evaluation and pay systems. Mericle testified as the expert witness in the seminal IBP v Alvarez donning/doffing case, which set the precedent allowing thousands of workers to recover millions of dollars for their unpaid work.

Scott Molloy

Scott Molloy recently retired from University of Rhode Island's Schmidt Labor Research Center where he taught labor relations and union history for 30 years. He started his career as a city bus driver and was elected steward, president, and business agent over an eleven-year period. He earned his Ph.D at Providence College while still operating a coach. Hired in 1986 at URI, he was named teacher of the year (1995); awarded the IRRA's North American labor history teaching excellence prize (2000) and the Carnegie Foundation's RI Professor of the Year (2004). He founded and/or ran the Rhode Island Labor History Society, the Institute for Labor Studies and Research, and the Museum of Work and Culture. He was inducted into the RI Hall of Fame in 2009 for these achievements and is next year's grand marshal for the St. Patrick's Day parade.

Katie Quan

From Katie's recent retirement celebration at the UC Berkeley Labor Center: "Katie has worked at the Labor Center for nearly 20 years and has served as the chair, associate chair, and director of leadership development, and specialized in research on global labor strategies. She has played a pivotal role in building the Labor Center in both size and influence. In the years the Labor Center was targeted for elimination by the governor of California, Katie led the battle that reaffirmed the value of labor research and education, and mobilized an outpouring of support from unions, legislators, academics, and the general public. Katie helped establish the Labor Center's many leadership development programs and served as a mentor and inspiration to a diverse group of up-and-coming labor and community leaders who can now be found throughout the labor movement."

Barb Thomas

Over more than 30 years as a popular educator, Barb has infused her work with an uncompromising anti-oppression focus and with great love and respect for workers. Barb has worked as education staff for Canada's Service Employees International Union and the Ontario Public Service Employees Union and on contract for organizations such as the United Steelworkers, the Canadian Union of Postal Workers, and the Canadian Labour Congress. In these roles, she developed innovative course designs on topics ranging from the roles of local-union leaders to accommodating disability and combatting racism. She is an inspired facilitator, able to provoke deep thinking and deftly handle the most difficult and emotionally-charged topics. She has trained legions of member-facilitators, mentoring many emerging labour educators and serving as a role model for many more. Barb was a founder of the Doris Marshall Institute for Education and Action and co-ordinator of Toronto's Cross-Cultural Communications Centre. Among her international work, she co-facilitated a workshop with the ANC as it was being unbanned. Barb is a co-author of *Educating for a Change; Education for Changing Unions; and Dancing on Live Embers: Challenging Racism in Organizations*.

Louise Walsh

Louise Walsh has been a tireless advocate for labor education and the UALE Women's Summer Schools for quite some time. She was an activist in newspaper guild, a labor educator at the Meany Center and served as the global communications director at the Solidarity Center. Louise created a guild scholarship to honor Edna Berger, the first woman organizer at the Newspaper Guild. This scholarship evolved into the Berger Marks Foundation whose mission is to develop women leaders in the labor movement through education, grants and other support. In 1996, she was founder and chair of the Berger Marks Foundation which, from 1996 to 2016, has given money to each of the women's schools to help them succeed. She championed the study of the curricula of the women's summer schools, resulting in a more unified approach across regions yet preserving the independence of the character of each school. Her dedication to the development of younger women in the labor movement is without question.

Best Labor Studies Journal Article

Black Lives Matter and Bridge Building: Labor Education for a "New Jim Crow" Era

By Eric D. Larson

Assistant Professor, Crime and Justice Studies
University of Massachusetts Dartmouth

Published in the March 2016 issue

This article uses labor history and black history to highlight how labor education can be a crucial tool for unions to respond to the Black Lives Matter movement in a way that supports and respects its main demands. It suggests that unions are unlikely to answer the AFL-CIO call for the labor movement to be "partners, allies and fellow community members" of the BLM movement unless they recognize the structural nature of contemporary "colorblind racism" and confront the root causes of divergent attitudes about the fairness of the criminal justice system.

LSJ judges said, "Given the demographics of the UALE membership and conference participants, the discussion put forth by Larson in this article is an important one to be having organizationally as well as academically. The contribution is well-written, interdisciplinary, original, provocative and insightful."



Best Book Published in 2015-2016 Related to Labor Education

Winner

***A Fight for the Soul of Public Education: The Story of the Chicago Teachers Strike* by Steven K. Ashby and Robert Bruno**

In reaction to the changes imposed on public schools across the country in the name of “education reform,” the Chicago Teachers Union redefined its traditional role and waged a multidimensional fight that produced a community-wide school strike and transformed the scope of collective bargaining into arenas that few labor relations experts thought possible. Using interviews, first-person accounts, participant observation, union documents, and media reports, Steven K. Ashby and Robert Bruno tell the story of the 2012 strike that shut down the Chicago school system for seven days.

Nominees

In addition to *A Fight for the Soul of Public Education*, seven other quality publications were nominated for the Best Book Published in 2015-2016:

***Conservative Counterrevolution: Challenging Liberalism in 1950s Milwaukee* by Tula A. Connell**

In the 1950s, Milwaukee's strong union movement and socialist mayor seemed to embody a dominant liberal consensus that sought to continue and expand the New Deal. Tula A. Connell explores how business interests and political conservatives arose to undo that consensus, and how the resulting clash both shaped a city and helped redefine postwar American politics. Connell focuses on Frank Zeidler, the city's socialist mayor, whose broad concept of the public interest at times defied even liberal expectations. As Connell shows, conservatives created an anti-progressive game plan undermined notions of the common good essential to the New Deal order. It also sowed the seeds for grassroots conservatism's more extreme and far-reaching future success.

***From Mission to Microchip: A History of the California Labor Movement* By Fred Glass**

The first overview history of the California labor movement in 50 years, *From Mission to Microchip* chronicles the political shift that occurred as unceasing immigration initially produced a toxic and stubborn white working class xenophobia that today has been replaced by solidarity with immigrant workers. As a result, union efforts have reversed conservative anti-tax, small government policies through tax-the-rich ballot campaigns, and stemmed destruction of the public sector. The stories here focus on leaders, organizers and rank and filers in iconic strikes, organizing drives, political campaigns, culture wars and legislative battles, but also underscore the centrality of collective worker agency.

***Hard Sell: Work and Resistance in Retail Chains* by Peter Ikeler**

Along with fast-food workers, retail workers are capturing the attention of the public and the media with the Fight for \$15. Like fast-food workers, retail workers are underpaid and fewer than 5 percent of them belong to unions. In *Hard Sell*, Peter Ikeler traces the low-wage, largely nonunion character of U.S. retail through the history and ultimate failure of 20th century retail unionism. He asks pivotal questions about 21st century capitalism: Does the nature of retail work make collective action unlikely? Can working conditions improve in the absence of a union? Is worker consciousness changing in ways that might encourage or further inhibit organizing? Ikeler conducted interviews at New York City locations of two iconic department stores—Macy's and Target. Much of the book's narrative unfolds from the perspectives of these workers in America's most unequal city.

***Nonviolence and Social Movements: The Teachings of Rev. James M. Lawson, Jr.* UCLA Center for Labor Research and Education**

The Rev. James M. Lawson Jr. worked with Martin Luther King Jr. to create the strategy of non-violence in the fight against segregation in the South. The workshops that Lawson held trained a new generation of activists who subsequently organized path-breaking

campaigns throughout the South. In California, Lawson has worked with hotel workers, janitors, home care workers, and undocumented immigrant youth to embrace nonviolence in historic organizing victories. This is the first book that captures Lawson's teachings. Five powerful case studies explore how individual acts of conscience can lead to collective action and how the practice of nonviolence can build a powerful movement for social change. This publication emerged from a UCLA class taught by James Lawson and Kent Wong and it was written by students who were inspired by the class.

Running the Rails: Capital and Labor in the Philadelphia Transit Industry
by James Wolfinger

Philadelphia exploded in violence in 1910. The general strike that year was a notable point, but not a unique one, in a generations-long history of conflict between the workers and management at one of the nation's largest privately owned transit systems. In *Running the Rails*, James Wolfinger uses the history of Philadelphia's sprawling public transportation system to explore how labor relations shifted from the 1880s to the 1960s. As transit workers adapted to fast-paced technological innovation to keep the city's people and commerce on the move, management sought to limit its employees' rights. This book offers readers a different, historically grounded way of thinking about the people who keep their cities running.

The Supreme Court on Unions: Why Labor Law is Failing American Workers
by Julius G. Getman

Labor unions and courts have rarely been allies. From their earliest efforts to organize, unions have been confronted with hostile judges and antiunion doctrines. In this book, Julius G. Getman argues that while the role of the Supreme Court has become more central in shaping labor law, its opinions betray a profound ignorance of labor relations along with a persisting bias against unions. Getman critically examines the decisions of the nation's highest court in those areas that are crucial to unions and the workers they represent: organizing, bargaining, strikes, and dispute resolution. While it is difficult to measure the extent of the Court's responsibility for the current weak state of organized labor, it seems clear to Getman that the Supreme Court has played an important role in transforming the law and defeating policies that support the labor movement.

The Worker Center Handbook: A Practical Guide to Starting and Building the New Labor Movement
by Kim Bobo and Marién Casillas Pabellón

Numbering more than 200, worker centers are becoming an important element in labor and community organizing and the struggle for fair pay and decent working conditions for low-wage workers, especially immigrants. Kim Bobo and Marién Casillas-Pabellón have interviewed staff at a broad range of worker centers with the goal of helping others understand how to start and build their organizations. This book discusses how to survey the community, take on an initial campaign, recruit leaders, and raise seed funds. It also provides a wealth of advice to help existing centers become stronger and more effective, compiling best practices from around the country.

New Generation Award Finalists

Already selected by committee from a competitive field, the four finalists will make presentations on **Thursday, April 6, from 10:30 a.m. – 12:15 p.m. in Boulevard A., 2nd floor.** The winner of the award will be announced at the Awards Banquet on Saturday. This year's finalists are:

Chris Brooks

"Organizing Volkswagen: A Critical Assessment"

Tamara Lee

"Union-Sponsored Labor Education in Cuba: The Cuban Union as an Agent of Educational Transfer"

Hugo Romero and Yael Pineda

The Young Worker Project: A multimedia research project in which teachers, students, activists and young workers collaborate to collect information about young workers' experiences in the Los Angeles service economy.

Eleni Schirmer

"When Solidarity Doesn't Quite Strike: The 1974 Hortonville, Wisconsin, Teachers' Strike and the Rise of Neoliberalism"

Working Groups

Working Groups are self-organized around specific labor education topics, help to plan the annual conference, and meet throughout the year between conferences. They welcome participation by any UALE member. Meeting times and locations for each Working Group are listed here and in the conference schedule. Everyone is welcome.

Central Labor Council

The Central Labor Council (CLC) Working Group brings together labor educators, researchers and unionists interested in promoting the work of central labor bodies and state federations. The working group is currently focusing on The Southern Cities Research Project and will present some findings in a session on Thursday, April 6th from 3:45 – 5:30 p.m.

In past two years, the AFL-CIO has invested significant resources in five southern cities: Dallas, Houston, Miami, Orlando and Atlanta. These efforts are targeted to reorganizing and growing the regional AFL-CIO bodies into fulcrums of labor-community coalitions, progressive policy reform and aggressive political action. The achievements and lessons of their experience speak to efforts anywhere in the country to revitalize a regional labor movement. They can also tell us a great deal about the opportunities and challenges of organizing in the South. The Southern Cities Research Project is a joint effort between the CLC Working Group and the national AFL-CIO.

The CLC Working Group will meet **Wednesday, April 5, from 4:30 – 5:30 p.m. in Founders B, 3rd floor.**

Chair:

Jason Kozlowski
West Virginia University Labor Studies
jason.kozlowski@mail.wvu.edu

Immigration & Globalization

The mission of the UALE Immigration and Globalization Working Group is to provide labor educators with the resources they require to build and strengthen the labor movement by incorporating immigrant workers into the ranks of organized labor.

We do this by engaging in activities that assist in the collection, development, and dissemination of educational materials to help shape a stronger, more unified labor movement firmly grounded on the foundation of social and economic justice; racial, gender, and LGBT equality; and civil and human rights.

The Immigration and Globalization Working Group will meet **Thursday, April 6, from 7:45 – 8:45 p.m. in the Esquire Room, 3rd floor.**

Co-chairs:

Guillermo Perez
United Steelworkers
gperez@usw.org

Camilo Viveiros
UMass Dartmouth Labor Education Center
camiloviveiros@gmail.com

K-14 Labor Education

The K-14 Labor Education Working Group shares best practices, curriculum, training and policy development for K-14 labor education. It seeks to expand the possibilities of this work to build collaboration among teachers, unions, government and other interested entities in order to help students develop a better understanding of the historical and contemporary role(s) of the labor movement in American society and the world.

The K-14 Labor Education Working Group will meet **Thursday, April 6, from 7:45 – 8:45 p.m. in Founders A, 3rd floor.**

Co-chairs:

Jason Kozlowski
West Virginia University Labor Studies
jason.kozlowski@mail.wvu.edu

Anneta Argyres
UMass Boston Labor Resource Center
anneta.argyres@umb.edu

Helena Worthen
helenaworthen@gmail.com

Labor Film Documentarians

Organized in 2011, the Working Group for labor filmmakers engages labor educators, unions, and grass roots organizations in dialogue with independent filmmakers around the role of the visual text — in particular documentaries — around issues of labor, class struggle, race, gender, nationality, sexuality, and related intersections in labor education. We hope to create a model for best use of labor films with working class, women, black, immigrant, and Latino/a audiences. The Working Group will collaborate with UALE members, partnering organizations, and institutions to develop and share funding opportunities, ideas for distribution, supportive materials and reviews.

The Labor Film Documentarians Working Group will meet **Wednesday, April 5, from 4:30 – 5:30 p.m. in Founders A, 3rd floor.**

We also are sponsoring **film screenings on Thursday and Friday evenings.**

Co-chairs:

Anne Lewis
UT Austin
www.annelewis.org
alewis615@earthlink.net

Vivian Price
California State University
vprice@csudh.edu

On-Line Education

The On-Line Education Working Group studies and reports on issues pertaining to the use of IT, social media and other new media forms. We focus on issues of worker/student education at multiple levels and in various formats, including union training, extension programs, non-credit and credit courses. We also collect data and develop reports on the use of new media in union and community education, organizing and mobilization. As the point of worker/labor education is building a strong, progressive labor movement, we try to evaluate the relative effectiveness of different formats, and disseminate to labor educators information on best practices in the field. We encourage the sharing of information and the production of research on all issues relevant to on-line worker/labor education and issuing, through UALE, periodic updates on what works, what doesn't and what is possible in the field of on-line labor education.

The On-Line Education Working Group will meet **Wednesday, April 5, from 5:45 – 6:45 p.m. in Founders B, 3rd floor.**

Co-chairs:

Debra Kidney
Western Region Education Coordinator
AFSCME
dkidney@afscme.org

Julie Mendez-DeLeon
Deputy Director of Education
AFGE
julie.mendez-deleon@afge.org

Popular Education

UALE includes a broad range of people involved in labor education, including union- and community-based educators as well as academics. The Popular Education Working Group works to ensure that the organization serves the needs of those of us who work in a non- academic setting or who are able to use non-traditional and transformative teaching methods within the academy. We promote the use of Popular Education methodology in working with adult learners by soliciting proposals for popular education workshops at the UALE conference; sharing techniques, activities and materials; and any other means at our disposal.

The Popular Education Working Group will meet **Wednesday, April 5, from 4:30 – 5:30 p.m. in Esquire, 3rd floor.**

Co-chairs:

Darby Frye
Washington State Labor Education
& Research Center
darby.frye@seattlecolleges.edu

Riahl O'Malley
United for a Fair Economy
romalley@faireconomy.org

Keturah Raabe
IBEW Education Department
keturah_raabe@ibew.org

Worker Writers

The Worker Writers Working Group encourages academic institutions, trade unions and grass roots organizations to enlist worker writers in their programs. The Working Group develops and maintains a database of worker writers' contact information and book availability that readers, editors and teachers may integrate into curriculum. This database helps schools connect with worker writers and be a resource for them to invite writers to participate in their school programs.

The Worker Writers Working Group will meet **Thursday April 6, from 7:45 – 8:45 p.m. in Founders B, 3rd floor.**

Chair:

Timothy Sheard
NWU, New York
Lenny Moss Mysteries timsheard@optonline.net

Young Workers & Activists

The Young Worker and Activists Working Group develops resources, encourages leadership and responds to the professional development needs of younger (18 – 35-year-old) workers, union members, labor educators and activists. We encourage the intentional practice of developing political consciousness, including the importance of unions and worker centers as we provide a professional and academic space for staff working on internship and youth labor education programs. We will create structures to promote the sharing of curriculum and identify best practices to engage younger workers within the broad labor movement. We seek to serve within UALE by focusing on the challenge of building a more intergenerational labor movement that draws upon the talents and responds to the needs of both experienced and emerging labor activists.

Our group is open to all workers, union members and staff, labor educators, students and faculty interested in discussing the opportunities and challenges in working with and developing younger leaders in the Labor Movement.

The Young Workers & Activists Working Group will meet **Wednesday, April 5, from 5:45 – 6:45 p.m. in Founders A, 3rd floor.**

Co-chairs:

Alicia Flores
University of California Berkeley Labor Center
alicia.flores@berkeley.edu

Sarah Hughes
CUNY Murphy
sarah.hughes@cuny.edu

Cultural Events

Labor History Tours of Detroit - Wednesday, April 5

Bus Tour

Departs hotel lobby at 9:30 a.m.

Returns at noon.

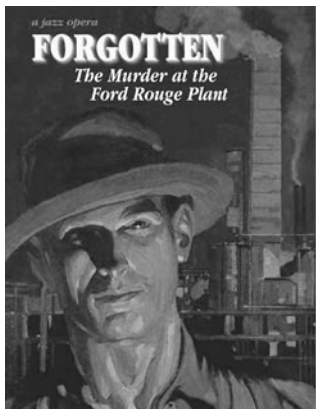
Visit the sites of the Battle of the Overpass at the Ford Rouge plant, the 1932 Ford Hunger March, the old Model T-Plex/Studebaker plant, Grand Circus Park, the Woolworth's 1937 sit-down strike, Cadillac Square and the Labor Legacy Landmark at Hart Plaza. You will also learn about the history of the Detroit Federation of Musicians with a stop outside the Motown Museum. Cost \$25.

Walking Tour

Meet at Grand Circus Park at 10:00 a.m. Grand Circus Park is a less than 10- minute walk from the hotel.

Ends at 11:30 a.m. at Hart Plaza, a 15-minute walk from the hotel.

Visit sites in the downtown area and hear stories of local workers struggles and successes beginning at the Grand Circus Park, the site of many early labor demonstrations. Includes the site of the Woolworth's 1937 sit-down strike, Cadillac Square and others sites, ending at the Labor Legacy Landmark at Hart Plaza. Cost \$25.



'Forgotten: The Murder at the Ford Rouge Plant'

Wednesday, April 5

7:45 – 8:45 p.m.

Reception to follow.

Venetian Ballroom, 4th floor

"Forgotten," a jazz opera written by Steve Jones, is based on a true story about a Detroit minister killed at the plant while organizing workers. The opera was performed three times in Detroit with Bill Meyer as music director, and featuring Lynn Marie Smith and Henry Nelson as the lead couple. Along with select members of the chorus, they will be performing songs from the musical that reminds us of the fervent labor struggles of Detroit in the 1930s.

Film Screening: 'Union Time'

Thursday, April 6

7:45 – 9:45 p.m.

Venetian Ballroom, 4th floor

"Union Time" tells the story of one of the greatest union victories of the 21st century--the fight to organize Smithfield Foods' pork processing plant in Tar Heel, North Carolina. The victory led to the formation of UFCW Local 1208 and fair working conditions for 5,000 workers. Filmmaker Matthew Barr will be present for discussion.

Film Screening: 'A Day's Work'

Friday, April 7

7:45 – 9:45 p.m.

Venetian Ballroom, 4th floor

Ninety minutes before he was killed on his first day as a temporary employee, 21-year-old Day Davis texted a picture of himself to his girlfriend, excited for their future. Day's sister searches for answers as an investigation reveals how the \$100 billion temporary staffing industry is putting millions of American workers at risk. Filmmaker/Organizer Dave DeSario will be present for discussion.

Conference Overview

For more information about session presentations, see the Detailed Schedule following this section.

Tuesday, April 4

4:30 – 8:30 p.m. UALE Executive Board Meeting
Esquire, 3rd floor

Wednesday, April 5

8:00 a.m. – 1:00 p.m. UALE Executive Board Meeting
Esquire, 3rd floor

9:30 a.m. Labor History Bus Tour
Departs hotel lobby at 9:30 a.m. Returns at noon.

10:00 a.m. Labor History Walking Tour
Departs at 10:00 a.m. from Grand Circus Park, appx. 10 minutes from hotel. Ends at 11:30 a.m. at Hart Plaza, 15-minute walk from hotel.

Noon – 5:00 p.m. Registration Open
4th floor, between Crystal and Venetian Ballrooms

2:00 – 2:30 p.m. Conference Opening Session & Welcome
Venetian Ballroom, 4th floor

2:30 – 4:15 p.m. PLENARY
“Life After Bankruptcy and Bailout: Rethink, Rebuild and Revitalize Detroit Communities Through Labor, Education and Community Partnerships”
Venetian Ballroom, 4th floor

4:30 – 5:30 p.m. Working Group Meetings:

Labor Film Documentarians
Founders A, 3rd floor

Central Labor Council
Founders B, 3rd floor

Popular Education
Esquire, 3rd floor

5:45 – 6:45 p.m. Working Group Meetings:

Young Workers & Activists
Founders A, 3rd floor

Online Education
Founders B, 3rd floor

5:45 – 6:45 p.m. Labor Studies Journal Editorial Board
Esquire, 3rd floor

6:45 – 7:45 p.m. Dinner (on your own)

7:45 – 8:45 p.m. ‘Forgotten: The Murder at the Ford Rouge Plant’
Performance of scenes from the jazz opera
Venetian Ballroom, 4th floor

8:45 – 9:45 p.m. Reception following performance (UALE sponsored)
Venetian Ballroom, 4th floor

Thursday, April 6

7:30 a.m. – Noon Registration
4th floor, between Crystal and Venetian Ballrooms

7:00 – 8:00 a.m. Breakfast (UALE sponsored)
Venetian Ballroom, 4th floor

8:15 – 10:00 a.m. Concurrent Sessions

10:00 – 10:30 a.m. Break and Informal Networking

10:30 a.m. – 12:15 p.m. Concurrent Sessions

12:15 – 1:30 p.m. Lunch (on your own)

Women Workers’ Caucus Luncheon (UALE sponsored)
Crystal Ballroom, 4th floor

1:45 – 3:30 p.m. PLENARY
“Labor Education and Global Solidarity”
Venetian Ballroom, 4th floor

3:45 – 5:30 p.m. Concurrent Sessions

5:45 – 6:30 p.m. New Members Reception (UALE sponsored – open to all)
Crystal Ballroom, 4th floor

6:30 – 7:45 p.m.	Dinner (on your own)
	Directors' Dinner Meetings (UALE sponsored):
	Higher Education Directors <i>Founders A, 3rd floor</i>
	Union Education Directors <i>Founders B, 3rd floor</i>
	Community Group Education Directors <i>Esquire, 3rd floor</i>
7:45 – 8:45 p.m.	Working Group Meetings:
	K-14 Labor Education <i>Founders A, 3rd floor</i>
	Worker Writers <i>Founders B, 3rd floor</i>
	Immigration & Globalization <i>Esquire, 3rd floor</i>
7:45 – 9:45 p.m.	Film Screening and Discussion: "Union Time" <i>Venetian Ballroom, 4th floor</i>

Friday, April 7

7:00 – 8:00 a.m.	Breakfast (UALE sponsored) <i>Venetian Ballroom, 4th floor</i>
8:15 – 10:00 a.m.	Concurrent Sessions
10:00 – 10:30 a.m.	Break and Informal Networking
10:30 a.m. – 12:15 p.m.	Concurrent Sessions
12:15 – 1:30 p.m.	Lunch (on your own)
	Workers of Color Caucus Luncheon (UALE sponsored) <i>Crystal Ballroom, 4th floor</i>
1:30 – 3:15 p.m.	Concurrent Sessions
3:15 – 3:45 p.m.	Break and Informal Networking
3:45 – 4:45 p.m.	Regional Breakout Meetings:
	Canada <i>Windsor, 1st floor</i>

Northeast
Boulevard A, 2nd floor

South
Founders A, 3rd floor

Midwest
Founders B, 3rd floor

West
Esquire, 3rd floor

5:00 - 6:30 p.m. UALE Membership Meeting
Venetian Ballroom, 4th floor

6:30 – 7:45 p.m. Dinner (on your own)

7:45 – 9:45 p.m. Film Screening and Discussion: “A Day’s Work”
Venetian Ballroom, 4th floor

Saturday, April 8

7:00 – 8:00 a.m. Breakfast (UALE sponsored)
Venetian Ballroom, 4th floor

8:15 – 10:00 a.m. Concurrent Sessions

10:00 – 10:30 a.m. Break and Informal Networking

10:30 a.m. – 12:30 p.m. PLENARY
“Labor Education in an Anti-Worker Environment: World Café”
Venetian Ballroom, 4th floor

12:45 – 2:45 p.m. Awards Luncheon (UALE sponsored)
Crystal Ballroom, 4th floor

3:00 – 4:00 p.m. Executive Board Meeting
Founders A, 3rd floor



Detailed Schedule

Tuesday, April 4

4:30 – 8:30 p.m. **UALE Executive Board Meeting**
Esquire, 3rd floor

Wednesday, April 5

8:00 a.m. – 1 p.m. **UALE Executive Board Meeting**
Esquire, 3rd floor

PRE-CONFERENCE

9:30 a.m. – 12 p.m. **Labor History Bus Tour**
Departs hotel lobby at 9:30 a.m. Returns at noon.

Visit the sites of the Battle of the Overpass at the Ford Rouge plant, the 1932 Ford Hunger March, the old Model T-Plex/Studebaker plant, Grand Circus Park, the Woolworth's 1937 sit-down strike, Cadillac Square and the Labor Legacy Landmark at Hart Plaza. You will also learn about the history of the Detroit Federation of Musicians with a stop outside the Motown Museum. Cost \$25.

10:00 – 11:30 a.m. **Labor History Walking Tour**
Meet at Grand Circus Park at 10:00 a.m.

Grand Circus Park is a less than 10-minute walk from the hotel. The tour ends at 11:30 a.m. at Hart Plaza, a 15-minute walk from the hotel. Visit sites in the downtown area and hear stories of local workers struggles and successes beginning at the Grand Circus Park, the site of many early labor demonstrations. Includes the site of the Woolworth's 1937 sit-down strike, Cadillac Square and others sites, ending at the Labor Legacy Landmark at Hart Plaza. Cost \$25.

12:00 – 5:00 p.m. **Registration**
4th floor, between Crystal and Venetian Ballrooms

CONFERENCE BEGINS

2:00 – 2:30 p.m. **Conference Opening Session**
Venetian Ballroom, 4th floor
Welcome
Rick Blocker, President, Metro Detroit AFL-CIO

2:30 – 4:15 p.m.

PLENARY

Life After Bankruptcy and Bailout: Rethink, Rebuild and Revitalize Detroit Communities Through Labor, Education and Community Partnerships

Venetian Ballroom, 4th floor

Panel Facilitator:

Gayle Hamilton, Associate Director, Wayne State University Labor Studies Center

Panelists:

Sally Kim, Coordinator, United Hispanic Workers of Detroit/

Los Trabajadores Hispanos Unidos de Detroit

Terrence Martin, Executive Vice President, Detroit Federation of Teachers

Jamila Martin, Co-Director, 482Forward

Tony Paris, Lead Attorney, Sugar Law Center for Economic and Social Justice

Jimmy Settles, Vice President, United Auto Workers

How do we ensure that the economic recovery of one of the largest industrial cities in the U.S. includes the social, economic and political interests of the city's long-time residents? Detroit once embodied the promise of American prosperity. Today, for many, it represents the neglect of that commitment. This plenary will feature leading Detroit community and labor activists, discussing their work and partnerships to advance economic justice, urban development and opportunities to rebuild strong communities in Detroit. We will examine their challenges, goals and strategies to ensure Detroit's most marginalized communities share in the city's economic recovery. Our conversation will focus on how labor and community organizations support, collaborate and partner with each other to rethink, rebuild and advance more equitable and sustainable economic opportunities for Detroiters and their communities.

4:30 – 5:30 p.m.

Working Group Meetings:

Working Group meetings are open to anyone interested in these topics.

Labor Film Documentarians

Founders A, 3rd floor

Central Labor Council

Founders B, 3rd floor

Popular Education

Esquire, 3rd floor

5:45 – 6:45 p.m.

Working Group Meetings:

Working Group meetings are open to anyone interested in these topics.

Young Workers & Activists

Founders A, 3rd floor

Online Education

Founders B, 3rd floor

5:45 – 6:45 p.m.

Labor Studies Journal Editorial Board

Esquire, 3rd floor

- 6:45 – 7:45 p.m.** **Dinner (on your own)**
- 7:45 – 8:45 p.m.** **‘Forgotten: The Murder at the Ford Rouge Plant’**
Venetian Ballroom, 4th floor
 “Forgotten: The Murder at the Ford Rouge Plant” is a jazz opera written by Steve Jones. It is based on a true story about a Detroit minister killed at the plant while organizing workers. The opera was performed three times in Detroit with Bill Meyer as music director, and featuring Lynn Marie Smith and Henry Nelson as the lead couple. Along with select members of the chorus, they will be performing songs from the musical that reminds us of the fervent labor struggles of Detroit in the 1930s.
- 8:45 – 9:45 p.m.** **Reception following performance**
Venetian Ballroom, 4th floor

Thursday, April 6

- 7:00 – 8:00 a.m.** **Breakfast (UALE sponsored)**
Venetian Ballroom, 4th floor
- 7:30 a.m. - Noon** **Registration**
4th floor, between Crystal and Venetian Ballrooms
- 8:15 – 10:00 a.m.** **Concurrent Sessions**



Anti-Oppression Trainings: Working-Class Applications

Tiffany Dena Loftin, AFL-CIO Civil, Human and Women's Rights Department;
 Kate Shaughnessy, AFL-CIO Governance and Organizational Leadership
 Development Division
Windsor, 1st floor (Panel)

Tiffany Dena Loftin will discuss uses of, lessons learned, and audience composition of the "How to Talk about Race without Folks Running Out of the Room" curriculum. Kate Shaughnessy will share the "Ending Sexism to Build Union Power" workshop curriculum and observations on how this material is received by labor leaders who identify by gender. A third presenter will share a separate anti-oppression curriculum used in community spaces. Our participatory workshop will engage conversations regarding applications of anti-oppression training with various degrees of diversity and learning objectives for union and community spaces.

Direct Action and Progressive Tax Advocacy: How Education Unions Are Moving Left for Success

Fred Glass, California Federation of Teachers; Seth Leibson, UC Berkeley
 Department of Sociology
Boulevard A, 2nd floor (Panel)

In November 2012 and 2016 the California electorate passed and renewed historic tax increases on the rich, halting deep cuts to public education caused by the Great Recession and years of anti-tax policy. A labor-community coalition with the right messaging and serious investment overcame the perception that progressive tax policies were politically impossible. We will discuss the lessons of these victories and the deployment of new organizing techniques by California teachers at the local level. What does social movement unionism look like in a large urban local, and what can it look like in the suburbs?

Advancing Labor Education Programs for Women

Monica Bielski Boris and Amy Livingston, University of Minnesota Labor Education Service

Founders A, 3rd floor (Roundtable)

In this session, we will discuss the future of women's schools and labor education programming for women including not only the UALE regional women's schools, but also the other programs put on by labor educators from universities and unions. Have the goals of these schools and programs changed? How are the diverse identities of participants best recognized? How can we be more inclusive in terms of gender identity and expression? This workshop will be a great opportunity to explore these and other questions and also a way for people to learn more about all of the women's programming done by UALE organizations and members.

Solidarity in Action: Language Access Meets Labor Education

Deborah Rosenstein, UFCW Field Education and Belinda Thielen, UFCW OSH Office

Founders B, 3rd floor (Teaching Workshop)

In this teaching demonstration, we will provide some theoretical background on language justice and share our experiences, successes and challenges with integrating a language justice perspective within the UFCW, including the union's education programs. We will facilitate interactive exercises used with union staff and members to expand people's understanding of language access, interpretation and translation and ways that we have approached some of the common assumptions and misconceptions associated with this work. Our session will conclude with an overview of available tools and resources and a discussion of participants' questions and ideas.

Labor Studies Journal Paper Session

Session Chair: Steven Ashby, School of Labor and Employment Relations, University of Illinois at Urbana-Champaign

Esquire, 3rd floor (Paper Session)

Simon Black

Centre for Labor Studies, Brock University

"Community Unionism Without the Community? Lessons from Labor-Community Coalitions in the Canadian Child Care Sector"

Hannah Johnston

Ph.D. student, Geography, Queen's University, Kingston, Ontario

"Workplace Gains Beyond the Wagner Act: The New York Taxi Workers Alliance Participation in Administrative Rulemaking"

Tom Juravich

Professor, Labor Center, University of Massachusetts at Amherst

"Constituting Challenges in Differing Arenas of Power: Workers' Centers, the Fight for \$15 and Union Organizing"

10:00 – 10:30 a.m. Break and Informal Networking

10:30 a.m. – 12:15 p.m. Concurrent Sessions

Labor Ed for a Low-Wage Workforce: Combatting Wage Theft and Other Worker Rights Violations through Workforce Development and Job Training Programs

Alison Dickson, School of Labor and Employment Relations, University of Illinois at Urbana-Champaign; Tanvi Shah, Indo-American Center, Chicago; Marsha Love, Illinois Occupational & Environmental Health & Safety Education & Research Center

Windsor, 1st floor (Panel)

Despite an epidemic of wage theft and widespread violations of other laws in low-wage occupations and industries across the United States, worker rights education is almost never included in social service programming such as job-readiness trainings and other adult education programs for vulnerable populations. The Labor Education Program at the University of Illinois, in partnership with the UIC School of Public Health and the Chicago Jobs Council, trains frontline staff of community-based organizations to incorporate worker rights information into their adult education programs. This teaching demonstration will highlight the insight and guidance of one of the graduates of this train-the-trainer program and include stories and lessons from her workers' rights programming for South Asian immigrants in Chicago. Participants will take part in curriculum activities and discuss ways the lessons could be adapted to the at-risk workers living in their areas. LEP's groundbreaking 2016 Workers' Rights for Workforce Development curriculum will be made available.

New Generation Award Finalist Presentations

Boulevard A, 2nd floor (Panel)

UALE's New Generation Award celebrates excellence among emerging labor scholars, teachers, students, researchers and multi-media producers who are within the first five years of their careers. Previously known as the Student Paper Prize, we have expanded the type of work eligible for the New Generation Award to encourage and support 21st century labor education innovators. This session is your opportunity to hear from this year's finalists. The committee that reviewed all the submissions will attend and choose the winner based on what they see and hear during the session, as well as the materials submitted. The winner of the award will be announced at the Conference's Award Banquet on Saturday. This year's finalists are:

Chris Brooks

"Organizing Volkswagen: A Critical Assessment"

Tamara Lee

"Union-Sponsored Labor Education in Cuba: The Cuban Union as an Agent of Educational Transfer"

Hugo Romero and Yael Pineda

The Young Worker Project, a multimedia research project in which teachers, students, activists and young workers collaborate to collect information about young workers' experiences in the Los Angeles service economy.

Eleni Schirmer

"When Solidarity Doesn't Quite Strike: The 1974 Hortonville, Wisconsin, Teachers' Strike and the Rise of Neoliberalism"

Giving Voice to the Unspeakable: Ending, Transitioning and Beginning Points for Talking about Racism and White Privilege

Kai Lai, United Steelworkers (Canada) and Barb Thomas, labor educator working on contract with unions

Founders A, 3rd floor (Teaching Workshop)

Our pilot workshop concerns the frequent inability for productive conversations about "whiteness" in society. In fraught emotional states, personal reactions to topics of racism and white privilege range from remaining silent in an "unspeakable" condition, to conversations from anger, guilt and anxiety. Our session will use popular education methods to adapt William Bridges' Transition Model involving Ending, Transitioning, and Beginnings. These sequential steps can guide emotional escalation towards meaningful communication. Our session is for individuals to explore personal emotional fragility and resilience, designers to consider emotional literacy in education design, and facilitators to identify progressive stages of learning during workshops.

Raising the Issues that Divide Us: Racism and Sexism in the Trades

Tiffany Thompson, Oregon Tradeswomen, Inc., and Roberta Hunte, Portland State University

Founders B, 3rd floor (Teaching Workshop)

This interactive teaching demonstration session will use the short narrative film, *Sista in the Brotherhood*, to showcase various approaches to talk about racism and sexism on the jobsite. Sista showcases a black tradeswoman who faces discrimination on a new job. Participants will be introduced to the film's discussion guide, and bystander intervention techniques to create culture change in the workplace. These efforts are part of Oregon Tradeswomen's advocacy strategy to create inclusive and equitable workplaces for diverse women and men. Elements of this presentation have been employed with apprenticeship training classes, tradesworkers, contractors, and local government.

The Growing Movement for a Living Wage

Alí Bustamante, Florida International University, and Steven Ashby, University of Illinois at Urbana-Champaign

Esquire, 3rd floor (Paper Session)

As the labor movement prepares for even more attacks from the Trump administration, there are movements that point the way forward for a revived, proactive labor movement. Alí Bustamante will discuss campaigns in South Florida that raised living wage ordinance (LWO) standards and highlights best practices in LWO policies across the nation. Steven Ashby will analyze the Fight for Fifteen movement, respond to its critics on the left, and highlight the Chicago experience.

12:15 – 1:30 p.m. Lunch (on your own)

Women Workers' Caucus Luncheon (UALE sponsored)

Crystal Ballroom, 4th floor

Open to all women interested in being active in the Women Workers' Caucus.

1:45 – 3:30 p.m. PLENARY

Labor Education and Global Solidarity

Venetian Ballroom, 4th floor

Panel Facilitator:

Elise Bryant, Executive Director, Labor Heritage Foundation

Panel:

Sue Schurman, President of IFWEA, Rutgers

Sahra Ryklief, General Secretary of IFWEA, South Africa

IFWEA is the International Federation of Workers Education Associations

Shawna Bader Blau, Director of the AFL-CIO Solidarity Center

Kent Wong, Founding UALE President, UCLA

The current administration poses a grave threat to worker rights globally and is advancing anti-immigrant, anti-Muslim, and anti-union policies based on xenophobia, corporate domination and military aggression. What is the role of labor educators to advance global solidarity in this period? This plenary will focus on best practices in labor education in building global solidarity, workers in the informal economy, women's equality, global migration and challenging xenophobia within the U.S. labor movement.

3:45 – 5:30 p.m. Concurrent Sessions

Insights and Lessons from the AFT Leadership Education and Development Program

David Dobbie, AFT Michigan; Sally Klingel, Scheinman Institute on Conflict Resolution, Cornell University; Ami Turner and Julie Washington, AFT ULI Windsor, 1st floor (Panel)

The American Federation of Teachers will share insights and lessons learned from three years of our Leadership Education and Development program - which is moving from a program to a model influencing work throughout the AFT. We and our partners at Cornell and in the states make a difference in and with local teams with whom we work over a 12-month period. To date we have reached 58 locals and over 90,000 members. Hear from participants, learn about our approach and let us share some of our tools and techniques.

A New Model for Labor Council Revitalization: Lessons from The Southern Cities Research Project

Members of the CLC Working Group: Barbara Byrd, Jason Kozlowski, Sanjay Pinto, David Reynolds, Carmen Rhodes, Katherine Sciacchitano and Camilo Viveiros

Boulevard A, 2nd floor (Panel)

Over the past two years, the AFL-CIO has made a significant investment of resources

into five southern cities. These efforts have focused on reorganizing and growing the regional AFL-CIO bodies into fulcrums of labor-community coalitions, progressive policy reform, and aggressive political action. Neither these cities – Dallas, Houston, Miami, Orlando and Atlanta – nor their states are known as areas of traditional labor strength. Yet, they were chosen, in part, because they provide examples of the new condition of opportunity that the labor movement must seize upon to transform America. Their experiences hold lessons for labor movement revitalization across the country. How do you grow the capacity to energize a local labor movement and build a regional progressive movement? The Southern Cities Research Project is a joint effort between the UALE CLC Working Group and the national AFL-CIO. We will present our findings from Miami, Dallas and Houston.

AFSCME in Action: Rebuilding Our Union through Direct Action

Debra Kidney, AFSCME International

Founders A, 3rd floor (Teaching Workshop)

AFSCME in Action was a two-hour workshop first presented at AFSCME International's Convention for over 2,000 participants simultaneously as a way to reacquaint members (and staff) with the basics of planning and executing a direct action at work – in this case a march on the boss. It will walk participants through the strategy behind direct actions and provide each small team a role in designing the action, participating and then analyzing whether the action worked; why or why not. We will also answer questions about the challenges and experiences as we've continued to roll this out around the country.

Educating for Action: An Introduction to Popular Education Principles and Practices

Anneta Argyres, UMass Boston Labor Resource Center; and Susan Winning, Labor Education Program, UMass Lowell

Founders B, 3rd floor (Teaching Workshop)

Building worker power is needed now more than ever. Popular education — which centers the development and delivery of educational offerings around building collective power — emphasizes workers' own experiences and knowledge, and consciously advances learners toward action that strives for social change. In this workshop, we'll explore some of the key principles of popular education that take it beyond participatory education techniques to becoming education for action. We will include time for a group discussion of how this approach can be applied to our organization's and union's educational programs. We welcome those new to popular education as well as more seasoned practitioners.

New Approaches to Teaching Racial Justice in Labor Education

Amy Livingston and Sharice McCain, University of Minnesota Labor Education Service; Jessica Cook, DePaul University; Latisa Kindred, IBEW Local 134/Chicago Teachers Union/Chicago Women in the Trades

Esquire, 3rd floor (Teaching Workshop)

Panelists will share new curricula on racial justice for a labor audience. Sharice McCain and Amy Livingston will present on their #FreeBresha teach-in about the criminalization of girls and women of color at the 2016-17 Minnesota Union Leadership Program. Livingston will share an excerpt from her curriculum, "Capitalism, White Supremacy, and Heteropatriarchy." Jessica Cook and Latisa

Kindred (will present their curriculum called "Anti-racist solidarity in Our Movement." Presentations by the panelists will be followed by a group discussion where audience members will be invited to describe and exchange their racial justice curricula for labor education settings.

5:45 – 6:30 p.m. New Members Reception (UALE sponsored)

New and seasoned UALE members are welcome to mingle and network.
Hors d'oeuvres and beverages will be provided.
Crystal Ballroom, 4th floor

6:30 – 7:45 p.m. Dinner (on your own)

Directors' Dinner Meetings (UALE sponsored)

Open to directors of education at unions, universities and community groups or their designated representative.

Higher Education Directors
Founders A, 3rd floor

Union Education Directors
Founders B, 3rd floor

Community Group Education Directors
Esquire, 3rd floor

7:45 – 8:45 p.m. Working Group Meetings:

Working Group meetings are open to anyone interested in these topics.

K-14 Labor Education
Founders A, 3rd floor

Worker Writers
Founders B, 3rd floor

Immigration & Globalization
Esquire, 3rd floor

7:45 – 9:45 p.m. Film Screening and Discussion: "Union Time"

Venetian Ballroom, 4th floor

"Union Time" tells the story of one of the greatest union victories of the 21st century-- the fight to organize Smithfield Foods' pork processing plant in Tar Heel, North Carolina. From 1993 to 2008, workers struggled against dangerous conditions, intimidation, and low pay. They were organized by the United Food and Commercial Workers Union, whose Justice@Smithfield campaign brought national attention to the campaign. The victory led to the formation of UFCW Local 1208 and fair working conditions for 5,000 workers. "Union Time: Fighting for Workers' Rights". Narrated by Danny Glover. 86 minutes, 2016. **Filmmaker Matthew Barr will be present for discussion.**

Friday, April 7

7:00 – 8:00 a.m. **Breakfast**
(UALE sponsored)
*Venetian Ballroom,
4th floor*

8:15 – 10:00 a.m. **Concurrent Sessions**



Raising Youth and Students' Awareness of the Labor Movement

Michelle Kaminski, Michigan State University; Vivian Price, California State University, Dominguez Hills
Windsor, 1st floor (Paper Session)

Vivian Price developed a service learning course that teaches students organizing skills and exposes them to progressive community and labor organizations. The culminating project is the annual Labor, Social and Environmental Justice Fair. The fair brings faculty, students from local high schools and community colleges to the campus, along with 50 labor and community organizations. Michelle Kaminski, Stacy Hickox and Angela Hall examined the union attitudes of undergraduate students, most of whom have work experience. Using an experimental design, they present various combinations of pro- and anti-union messages to determine which, if any, have an impact on union attitudes.

Worker Power and Protection in the Time of Trump

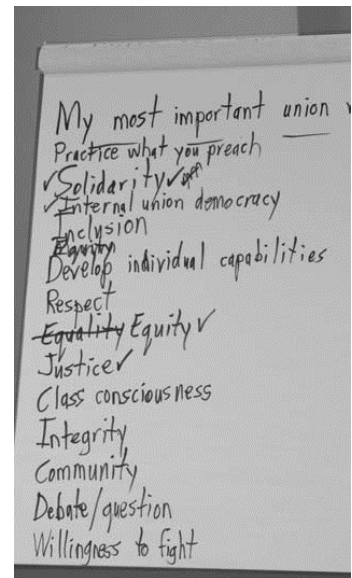
Arianna Schindle, New York Worker Center Federation; Zoë West, Rhiza Collective
Boulevard A, 2nd floor (Roundtable)

In response to the new administration's strategy of deepening divisions among working people and threatening the security of immigrants/people of color, a coalition of NY worker centers have launched Freedom Cities, a campaign to build power and protection across multiple levels. The Freedom Cities model addresses these divisions and heightened threat across multiple levels — from trainings in bystander intervention, to building alliances between workers centers and unions, to organizing community defense forces/Hate Free Zones. This roundtable will discuss the emergent Freedom Cities model, curriculums used in trainings, and implications for national approaches to confronting racism, xenophobia, and divisions among the labor movement.

Globalization, the Impact on Women, and Building a Movement for Change

Mary Bellman, The LABOR School at Penn State;
Kate Shaughnessy, AFL-CIO
Founders A, 3rd floor (Teaching Workshop)

We will demonstrate a portion of a newer curriculum used at the 2016 AFL-CIO Global Women's Leadership Program, held in conjunction with the UN Conference on Women in New York City. We use popular education techniques, group research work to create a collective timeline layered with historical events and key economic trends. This exercise seeks to unpack the policies and development of a global economy while stressing the importance of worker involvement in shaping policies for justice across the globe. Participants research key terms and events, share their ideas for change, and relate their own experiences as workers to the broader global context. This exercise allows participants to build from what they already know and to show leadership within a group. It could easily be adapted to fit other areas of content where multiple movements and/or policies interact.



Labor Education and Young People

Founders B, 3rd floor (Paper Session)

Victor Narro, UCLA Labor Center; Tim Sheard, Hard Ball Press
"Labor Stories for our Children: Bringing Labor Studies and Social Justice Awareness to our Public Schools, Libraries, Community Spaces and Homes"
In light of the recent election results, educating our children about solidarity, tolerance, compassion, understanding and other non-violent principles have become more important than ever before. We need to look to the future generation to bring about change to issues relating to economic inequality, poverty, race and gender.

Janna Shadduck-Hernández, UCLA Labor Center
"Justice for Janitors Kids! Parent Worker Engagement in their Children's K-12 Education: A Union and Workplace Education Model"

"One-size-fits-all" parent involvement policies often do not meet the needs of low-wage working parents, especially those who work the nightshift or need to take on two jobs to make ends meet. Low-wage parents face unique circumstances that often do not allow them to be involved in the traditional ways that schools and teachers promote. This paper explores a Los Angeles case study focused on a collaboration with janitor parent workers, their union (SEIU-USWW) and their employers and its contributions toward the current public school debate that seeks parent engagement alternatives for K-12 learner success. While low-wage parents face a host of challenges, this parent worker model, Justice for Janitor' Kids, presents parent engagement opportunities for educators to consider grounded in parent worker assets and needs. The presentation will include viewing a newly released video on the project.

The Role of Labor Community Coalitions in Moving Work and Family Policies and Building Local Political Infrastructure

Carol Joyner, The Labor Project for Working Families; Danielle Atkinson, Mothering Justice; Melanie Campbell, Black Women's Roundtable, The National Coalition on Black Civic Participation
Esquire, 3rd floor (Panel)

The Labor Project for Working Families (LPWF), in partnership with Family Values @ Work (FV@W), the Black Women's Roundtable, NCBCP and Mothering Justice of Detroit have been partnering to address work and family issues through a labor and community lens. Together we have teamed up to move work and family policies forward. As a group or within key states, these entities have worked in common effort to address economic reforms while building political infrastructure. We'll share what we've learned in the process, capture ideas for moving forward and engage participants in their work of building broad and diverse coalitions for economic justice.

10:00 – 10:30 a.m.

Break and Informal Networking

10:30 – 12:15 p.m.

Concurrent Sessions

Bargaining for the Common Good

Marilyn Sneiderman, Rutgers Center for Innovation in Worker Organization; Maurice Weeks, ReFund America
Windsor, 1st floor (Panel)

"Bargaining for the Common Good" explores the emergence of a promising movement to rethink the collective bargaining process and put labor back on the offensive amid troubling times. This movement has emerged around public sector bargaining as unions align interests to bring in racial justice/ community organizations on the front end as real partners in shaping demands that serve the interests of workers and the communities they serve. Unions and their allies break out of the confines of traditional bargaining and use the process to expose, challenge and change the ways Wall Street and financialized capitalism have been undermining the public sector and using it as a profit center.

Pathways to Labor Education: Resources, Tips, and Lessons for Young Labor Educators

Janna Shadduck-Hernández, UCLA Labor Center; Kate Shaughnessy, AFL-CIO
Boulevard A, 2nd floor (Panel)

What is the future of labor education? And how can our field attract new educators, particularly young people? As labor education programs shrink and disappear from universities and unions, the Young Worker & Activists Working Group invites current labor educators to reflect on their career paths, skills and training for their programs, and offer their vision for the future.

Changing the Narrative: Having Persuasive Political Conversations

Annetta Argyres, UMass Boston Labor Resource Center; Susan Winning, Labor Education Program, UMass Lowell
Founders A, 3rd floor (Teaching Workshop)

What can we learn from the conversations activists engaged in during the build up to the fall election? How can we promote an alternative narrative on the problems facing working people? This workshop will explore how to have conversations at work, or with family, friends and neighbors or door knocking for an issue you care about. The workshop begins by sharing experiences of what has worked to convince others and what is challenging, then explores some tools developed by Working America and others of how to be more successful, and apply those tools by practicing with your issues.

The Characteristics and Consequences of a Capitalist Economy

Eroc Arroyo-Montano, Jeannette Huezo and Riahl O'Malley, United for a Fair Economy
Founders B, 3rd floor (Teaching Workshop)

The labor movement is facing one of the greatest threats of its time. With the wave of oncoming attacks how do we deepen our leaders' commitment to both the labor movement and a broader struggle of injustice? One way to do that is through political education. This participatory workshop uses tools developed by Equipo Maíz, the popular education group from El Salvador, and applies them to a U.S. context. It engages participants in dialogue about the characteristics and consequences of a capitalist economy and structural racism. The workshop will be followed by an evaluation of the content and methodology.

Re-Imagining Labour Publications and Outreach: Digital Complements to Paper Media

Randy Banderob, Ontario Secondary School Teachers' Federation; Barb Kucera, University of Minnesota Labor Education Service
Esquire, 3rd floor (Teaching Workshop)

The advent of the Internet has disrupted all aspects of the labour movement, but none has been more affected than labour publications. While traditional paper media still dominate, an increasingly digital-minded membership is consuming much of its media online. This workshop will offer relatively simple options to adding a digital component to existing paper publications and demonstrate how to harness social media to increase readership in both the paper and digital realm. We also will discuss how labor educators in both union and university settings are using social media to promote their programming. Come prepared to share your ideas and best practices!

12:15 – 1:30 p.m. Lunch (on your own)

12:15 – 1:30 p.m. Workers of Color Caucus Luncheon (UALE sponsored lunch)

Crystal Ballroom, 4th floor

The purpose of the Workers of Color caucus meeting will be to create a safe space for labor educators, union members and workers of color to discuss how issues related to race and ethnicity affect them, how union education programs may be developed to effectively address issues around race and ethnicity and discuss the unique experiences and challenges of workers of color. Most importantly, a primary goal is to discuss how UALE and the caucus can work together on these issues. It is important that UALE provide a space within the conference for Workers of Color to talk about common issues, to network and to build a supportive community.

1:30 – 3:15 p.m. Concurrent Sessions

From Senior to Elder? Learning and Contributing to Labor Education after Formal Retirement

Elise Bryant, retired from National Labor College, now with Labor Heritage Foundation; Tess Ewing, retired from Labor Extension, UMass Boston; D’Arcy Martin, retired from Steelworkers and Unifor; Maurice “Skip” Turner, retired from Labor Studies Center, University of Michigan

Windsor, 1st floor (Roundtable)

This roundtable deals with aging, initially around three questions:

1. What are you learning? What networks and activities now sustain our learning, and how have we developed them?
2. Who mentors you? Now that we are the older generation, where do we find wise, loving, intimate, counsel?
3. What feeds your spirit? In Trump’s North America, how do we sustain our hope, strengthen our creativity, and connect to a wider purpose?

Each topic will be structured as a dialogue between two panelists, probing ideas and assumptions, and then opened up to others in the room.

A Worker Center Approach to Service Industry Worker Education

Rachel LaForest and Brittany Anderson, Retail Action Project

Boulevard A, 2nd floor (Panel)

The Retail Action Project (RAP) is a New York City worker center with the mission of building worker power, elevating industry standards and promoting family-sustaining jobs. Working with primarily young, retail workers of color, RAP has developed a political education and anti-oppression focused curriculum to develop member organizers and leaders. RAP staff and members will present on their innovative member organizer training and discuss the lessons of organizing a workforce outside the traditional sphere of unions.

Multicultural Awareness

Ruthann Hande, United Auto Workers

Founders A, 3rd floor (Teaching Workshop)

During this past election, we saw a rise in concern over racism, sexism and other “isms”. Unfortunately, since the election, there has been an increase in discriminatory and offensive behavior throughout our worksites and society. It’s imperative that we help our union members be sensitive to and appreciative of the various groups we belong to. Now more than ever, our union members need to stick together to have power in the workplace, at the bargaining table and at the ballot box. The UAW is offering this Train-the-Trainer session on the Multicultural Awareness workshop that they’ve developed for their members.

Secrets of a Successful Organizer

Chris Brooks, Labor Notes

Founders B, 3rd floor (Teaching Workshop)

Secrets of a Successful Organizer is a step-by-step guide to building power on the job. Organizing principles are laid out over the course of 47 secrets – all elucidated with real-life stories, exercises and practical tips. The content is designed to be useful for rank-and-filers with little organizing experience, and the ideas do not require the resources of a local union to carry out. A training curriculum based around the book and handouts has been adapted for use with unions and workers centers in the U.S. and Canada. All materials and trainings are provided in either English or Spanish.

Neoliberalism’s Disparate Impact: Australia and Honduras

Esquire, 3rd floor (Paper Session)

Darryn Snell

Skills, Training and Industry Research Group

RMIT University, Melbourne, Australia

“Workers and Communities in Transition: Lessons from the Australian Auto Industry Closure”

Melissa Stiehler

The Cross Border Network for Justice and Solidarity and University of Missouri-Kansas City

“The Hands that Sew: Garment Workers in the Honduran Maquiladora and International Solidarity”

Neoliberalism and the governments which impose economic and labor force restructuring have posed great challenges for unions and worker resistance. In Honduras since CAFTA and then the 2009 coup, workers in the maquila industry have experienced even greater precarity and restriction of rights. In Australia the auto industry along with its well paid jobs has been dismantled leaving many workers wondering about their retraining and reemployment options. In this session researchers will present the challenges and strategic options for workers when industries and labor are restructured. In the case of Honduras we look at workers at Hanes Brands and explore their understanding of neoliberalism and the global strategies of clothing corporations as they seek to develop international solidarity campaigns around working conditions. In the case of Australia, we examine the role of unions and labor educators in the management of ‘just’ employment transition during large scale industrial restructuring and their vital educational role in assisting displaced workers to understand their acquired skills and future job opportunities.

3:15 – 3:45 p.m.

Break and Informal Networking

3:45 – 4:45 p.m.

Regional Breakout Meetings:

Network with labor educators from your region.

Canada

Windsor, 1st floor

Northeast

Boulevard A, 2nd floor

South

Founders A, 3rd floor

Midwest

Founders B, 3rd floor

West

Esquire, 3rd floor

5:00 – 6:30 p.m.

Membership Meeting

All conference attendees are invited; you must be a member to vote.

Venetian Ballroom, 4th floor

6:30 – 7:45 p.m.

Dinner (on your own)

7:45 – 9:45 p.m.

Film Screening: “A Day’s Work”

Venetian Ballroom, 4th floor

“A Day’s Work” (54 minutes, 2015 premiere) is a “moving documentary portrayed with a punch,” that has screened at 100 events with universities, government agencies, unions and community groups. Film Synopsis: Ninety minutes before he was killed on his first day of work as a temporary employee, 21-year-old Day Davis texted a picture of himself to his girlfriend, excited for their future. Day’s sister searches for answers as an investigation reveals how the \$100 billion temporary staffing industry is putting millions of American workers at risk. More info at www.TempFilm.com.

Filmmaker/Organizer Dave DeSario will be present for Q&A.

Saturday, April 8

7:00 – 8:00 a.m.

Breakfast (UALE sponsored)

Venetian Ballroom, 4th floor

8:15 – 10:00 a.m.

Concurrent Sessions



Labor Rights and Worker Organizing in the Seafood Sector Supply Chain

Moderator: Jessica Maiorca, Solidarity Center, AFL-CIO

Panelists:

Atley Chock, Program Officer, Asia, Solidarity Center

Abby McGill, Director of Campaigns, International Labor Rights Forum

Nafisah Ula, Research Director, National Guestworkers Alliance

Windsor, 1st floor (Panel)

This interactive panel will explore how workers, unions, migrant worker organizations and international NGOs can work together to advocate for worker rights up and down major corporate supply chains, specifically in the seafood processing industry. Discussion will focus on the abuses and challenges that workers face (particularly migrant workers), identify efforts currently taking place to improve working conditions in seafood supply chains in two major seafood exporting countries and the United States, and explore how workers, unions, and local and international NGOs can work together to advance the struggle for worker rights.

Connecting Documentary Film to Working Class Audiences: A Conversation between Makers and Users

Panelists:

Dave DeSario, Executive Producer, "A Day's Work"

Howard Kling, University of Minnesota Labor Education Service

Anne Lewis, University of Texas at Austin

Julia Reichert, New Day Films

Boulevard A, 2nd floor (Panel)

How do independent filmmakers offer workers the opportunity to reflect on their struggles and envision the long term after victory or defeat? How can we use documentary film to strengthen the labor movement as a whole? This session is a roundtable discussion led by members of the Labor Film Documentarians Working Group with clips from current work. The panel will include Julia Reichert, co-founder of New Day Films and a three-time Academy Award nominee for her films "Union Maids," "Seeing Red" and "The Last Truck." Her film "Growing Up Female," the first feature documentary of the modern women's movement was recently chosen for inclusion on the National Film Registry. She is currently working on a documentary of 9to5, the movement launched by women office workers.

Building a Community of Workers Through Online Labor Education: Discovering Common Values, Developing New Leaders and Sharing Knowledge

Jacqueline Daugherty and Gayle Hamilton, Labor Studies Center, Wayne State University

Founders A, 3rd floor (Teaching Workshop)

Advances in technology have created opportunities for the development of online labor education programs to build learning communities, develop leaders, share ideas and create strategies for common visions for the future of the labor movement. During this session, participants will:

- Discuss how the design of a non-credit, online program for workers increases student exchange and dialogue, and increases worker engagement within their unions and communities.
- Examine various methods to connect online student-workers through the sharing of ideas and common values.

- Discuss the impact and benefits of collaboration within the online learning community of workers from various organizations.

Workers' Stories / Workers' Power: Using Labor Drama to Educate and Organize

Nina Fendel, Alliance for Labor Standards Education & Training

Olga Miranda, SEIU Local 87, and members of Local 87

Bill Shields, Labor and Community Studies, City College of San Francisco

Founders B, 3rd floor (Teaching Workshop)

The first part of the workshop will cover a variety of interactive techniques utilizing drama and role-plays that can be used to create lively, accessible and lasting learning experiences. Techniques will include some developed during the War on Poverty and by the Theater of the Oppressed. The second part of the workshop will include a script read-along, performance excerpt and discussion with union janitors about how they used their life stories in a successful contract campaign. SEIU Local 87 was on stage one week, in the streets the second and at the bargaining table the third. How did these elements come together to achieve victory? Join us to find out!

Why is Trump President? Labor and the 2016 Election

Moderator: Robert Bruno, University of Illinois

Panelists:

Paul Clark, Penn State University

Gayle Hamilton, Wayne State University

Armando Ibarra, University of Wisconsin

Emily Labarbera Twarog, University of Illinois

Jennifer Scherer, University of Iowa

Esquire, 3rd floor (Panel)

The 2016 presidential election was a stunning defeat for the Democratic Party and organized labor. Exit polling revealed that union household support for Hillary Clinton in Midwest battleground states was below Obama's 2012 level of support union support. What does it mean that voters in union households chose a real estate developer for president who said, "I'm 100% for right to work" laws? This panel will focus on how a historically high number of union members came to see Donald J. Trump as their best option for economic prosperity. In addition to a retrospective examination of union member electoral activity, the panel will also discuss labor's role in building a working-class political movement.

10:00 – 10:30 a.m. Break and Informal Networking

10:30 a.m. – 12:30 p.m. Plenary

Labor Education in an Anti-Worker Environment: World Café

Venetian Ballroom, 4th floor

This plenary will begin with a brief presentation by Gordon Lafer, University of Oregon Labor Education and Research Center, who will lay out the dangers posed by Trump administration initiatives to workers' rights, union rights, education and more. After these opening remarks, the plenary will become a World Café-style series of table discussions. Each table will have a facilitator. Participants will discuss a series of questions developed by the UALE Young Workers and Activist Working Group, then will move from table to table to hear from colleagues. Bringing your experiences from the previous days of the conference to bear, table

discussions will focus on labor education work going forward, and participants will share their visions for tools of resistance and positive change in the years to come. The session will close with report-outs on the table discussions.

12:45 – 2:45 p.m.

Awards Luncheon (UALE sponsored)

Everyone is welcome to recognize our award winners and close out the conference.
Crystal Ballroom, 4th floor

3:00 – 4:00 p.m.

UALE Executive Board Meeting

Founders A, 3rd floor



Have you renewed your membership in UALE?

Join or renew online at <https://uale.org/how-to-join>

Membership in UALE is open to all persons engaged in or preparing to engage in labor education regardless of their race, gender, ethnicity, sexual orientation, disability, religious or political beliefs. Universities and colleges, unions and other organizations engaged in labor education are eligible for institutional membership. Labor education is defined as education to advance the collective needs and interests of working people.

As a member, you can participate fully in the many activities of UALE.

Membership in UALE includes a free subscription to the **Labor Studies Journal**, the official journal of UALE. (Price of an Individual subscription without membership: \$62.00)

Other benefits of membership include:

- Discount on subscriptions to **New Labor Forum**
- Discount on purchases of labor books from Union Communications Services

UALE Institutional Members 2016 – 2017

Institutional members as of March 10, 2017

AFSCME

**American Federation of State, County and
Municipal Employees**

www.afscme.org

Director: Elissa McBride

202-429-1250

emcbride@afscme.org

IATSE

**International Alliance of Theatrical
Stage Employees**

www.iatse.net

Assistant Director: Robyn Cavanagh

212-730-1770

rcavanagh@iatse.net

AFT

American Federation of Teachers

www.aft.org

Director: Cheryl Teare

202-879-4400

cteare@aft.org

United Auto Workers

www.uaw.org

Director: Ruthann Hande

313-926-5000

rhande@uaw.net

Berger-Marks Foundation

www.bergermarks.org

Contact: Louise Walsh

202-243-0133

bergermarks@gmail.com

UFCW

United Food and Commercial Workers

www.ufcw.org

Contact: Ronald Mattock

202-223-3111

rmattock@ufcw.org

CUPE

Canadian Union of Public Employees

www.cupe.ca

Bill Robb, Union Development Department

brobb@cupe.ca

IAMAW

**International Association of Machinists and
Aerospace Workers**

www.goiam.org

Chris Wagoner, Director, Winpisinger Center

301-373-3300



UNIVERSITY AND COLLEGE- BASED LABOR EDUCATION PROGRAMS

As of March 10, 2017

California

University of California – Los Angeles Labor Center

Website: labor.ucla.edu
Director: Kent Wong
213-480-4155, ext. 204
kentwong@ucla.edu

Illinois

DePaul University Labor Education Center

Website: <http://snl.depaul.edu/about/centers-and-institutes/labor-education-center/pages/default.aspx>
Director: Jessica Cook
jcook18@depaul.edu

Iowa

University of Iowa Labor Center

Website:
continuetolearn.uiowa.edu/laborctr
Director: Jennifer Sherer
319-335-4144
jennifer-sherer@uiowa.edu

Massachusetts

University of Massachusetts – Lowell Labor Education Program

Website: [www.uml.edu
/LaborEducation/default.aspx](http://www.uml.edu/LaborEducation/default.aspx)
Director: Susan Winning
978-934-3127
susan_winning@uml.edu

Michigan

Wayne State University Labor Studies Center

Website: www.clas.wayne.edu/labor
Associate Director: Gayle Hamilton
313-577-2191
gayle.hamilton@wayne.edu

Minnesota

University of Minnesota Labor Education Service

Website: www.carlsonschool.umn.edu/LES
Director: Monica Bielski Boris
612-624-5020
mbielski@umn.edu

Nebraska

University of Nebraska – Omaha William Brennan Institute for Labor Studies

Website: unomaha.edu/wbils
Director: John Kretzschmar
402-554-5901
jkretzschmar@unomaha.edu

New Jersey

Rutgers University School of Management & Labor Relations LEARN (Labor Education & Research Now)

Website: smlr.rutgers.edu
LEARN Director: Michael Merrill
848-932-1890
mmerrill@smlr.rutgers.edu

Oregon

University of Oregon
Labor Education and Research Center
Website: <http://lerc.uoregon.edu/>
Director: Bob Bussel
541-346-2784
bussel@uoregon.edu

Washington

Washington State Labor Ed and Research
Center, South Seattle College
Website: georgetown.southseattle.edu/lerc/
Director: Kelly Coogan-Gehr
206-934-6859
kelly.coogan-gehr@seattlecolleges.edu

Wisconsin

University of Wisconsin
School for Workers
Website: <http://schoolforworkers.uwex.edu/>
Director: Michael Childers
608-262-9839
michael.childers@uwex.edu





Coming Soon: Women's Summer Schools

Every year, UALE sponsors four regional women's schools. These residential programs typically last between 4 and 5 days, and include classes and workshops on a variety of workplace-related topics. Women from all over the country and beyond learn the skills and knowledge needed to play leadership roles in their unions and other labor organizations. One of the most valuable aspects of the schools is the chance to meet and network with other women workers.

June 28 - July 1

Western Summer Institute for Union Women

Ala Moana Hotel, Honolulu, Hawaii

July 16 - 20

Midwest School for Women Workers

University of Wisconsin, Madison, School for Workers

July 20 - 23

UALE Southern Women Summer School

Highlander Center, Newmarket, Tennessee

July 22 - 26

Northeast UALE School for Women in Unions and Worker Organizations

University of Massachusetts, Amherst

For more information:

<https://uale.org/womens-schools>

Save the Date!
2018 UALE Conference
April 4 - 7, 2018
Seattle, Washington

Hilton Seattle Airport & Conference Center

