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UNITED ASSOCIATION FOR LABOR EDUCATION CONFERENCE 2014

ORGANIZING FOR POWER: A New Labor Movement for the New Working Class

More information: <http://uale.org>

Dates: Wednesday, March 26 to Saturday March 29, 2014

Location: Sheraton Los Angeles Downtown
711 South Hope Street Los Angeles, CA 90017

Make reservations with the hotel:

213-488-3500

<http://www.sheratonlosangelesdowntown.com>

\$159 + tax



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ORGANIZING FOR POWER: A New Labor Movement for the New Working Class

Los Angeles, March 26-29, 2014

Once social change begins, it cannot be reversed. You cannot un-educate the person who has learned to read. You cannot humiliate the person who feels pride. You cannot oppress the people who are not afraid anymore. – **César E. Chávez**

Diverse. Engaged. Unafraid. There is a new working class whose presence is undeniable; a new working class which is looking for a new labor movement. Labor education is the crux of a new labor movement. Labor education is defined as education to advance the collective needs and interests of working people, and over the last decade labor educators have facilitated significant growth and change in the labor movement. The United Association for Labor Education (UALE) invites labor educators, community organizers, and those committed to worker education to unite together in Los Angeles for a conference dedicated to educating, empowering, and organizing the new working class.

CALL FOR PROPOSALS

UALE invites labor educators, community organizers, organizers based in worker centers, and others committed to worker education to unite together in Los Angeles for a conference dedicated to educating, empowering, and organizing the new working class. UALE seeks proposals on how labor education can contribute to a new labor movement which empowers the new working class. Specifically, we invite proposals which demonstrate how modern labor education can help working people assert their fundamental right to organize proudly, bargain collectively, and work safely in a neoliberal climate which relies on systematic inequality.

Proposals may draw from all disciplines and take many forms, including strategic or academic reports or posters; qualitative or quantitative analyses; teaching demonstrations; labor history research, curriculum for adults or K-12; union membership training tools; case studies; workshops; general curriculum design; strategy sessions and performances; music, art, including public art, and theater.

PROPOSAL DEADLINES

November 2: Deadline for proposals to be submitted to the Labor Studies Journal (LSJ) conference issue. The theme to be addressed is "New Models of Worker Representation". Across the United States workers are engaging in forms of collective action, advocacy and resistance that are at the same time familiar and new approaches. The AFL-CIO, along with its affiliate unions, community partners and allies, is embarking on a deep evaluation of the future for working people and the labor movement and exploring innovations for the future of worker organizing. In the spirit of the labor movement's embrace of exploratory forms of worker representation and recognizing the activity that is

happening on the ground, LSJ invites paper proposals that critically address the phenomena of "New Models of Worker Representation." The call for papers can be read in its entirety at www.uale.org. Send submissions to bbruno@illinois.edu

November 15: Deadline for proposals for individual, group, panel, and poster presentations. Send proposals to Tony Michael at UALE.conference@gmail.com. (Please note: Those submitting paper proposals, full-length manuscripts are expected by the time of the conference in March 2014.)

December 15: Deadline for proposals from Working Groups. (Popular Education, Worker-Writers, K-12 Labor in the Schools, Online-Learning, Immigration/Globalization, Central Labor Councils). Contact information for Working Groups is at www.uale.org. New participants always welcome.

December 31: Deadline for proposals for papers from students for the scholarship competition. Students should send proposals to Bob Bussel at bussel@uoregon.edu.

January 1, 2014: Deadline for Best Book, Outstanding Contribution and Lifetime Achievement Award nominations. Send these nominations to Kitty Conlan at kathleenconlan@verizon.net. See uale.org for details about awards and the nomination process.

REGISTRATION

Registration option	Early By January 31	Regular After January 31
Member	\$300	\$350
Non-member	\$400	\$450
Low income, student, or unemployed	\$50	\$75

Vendor registration, please visit www.uale.org or contact Tony Michael at UALE.conference@gmail.com.

One day registration, attend the conference one day: \$150

Membership, register by January 31 and receive your 2014 UALE membership at a special conference rate! Student, retiree, or low income membership rate is \$35.

Registration materials including more information about proposals is at www.uale.org.

Participant and vendor registration questions should be directed to Tony Michael at UALE.conference@gmail.com.

General questions about the conference should go to Tony Michael at UALE.conference@gmail.com.

Membership in UALE is open to all persons engaged in or preparing to engage in labor education regardless of their race, gender, ethnicity, sexual orientation, disability, religious or political beliefs. Labor Education programs, unions, and other organizations engaged in labor education are eligible for institutional membership. Labor education is defined as education to advance the collective needs and interests of working people.