

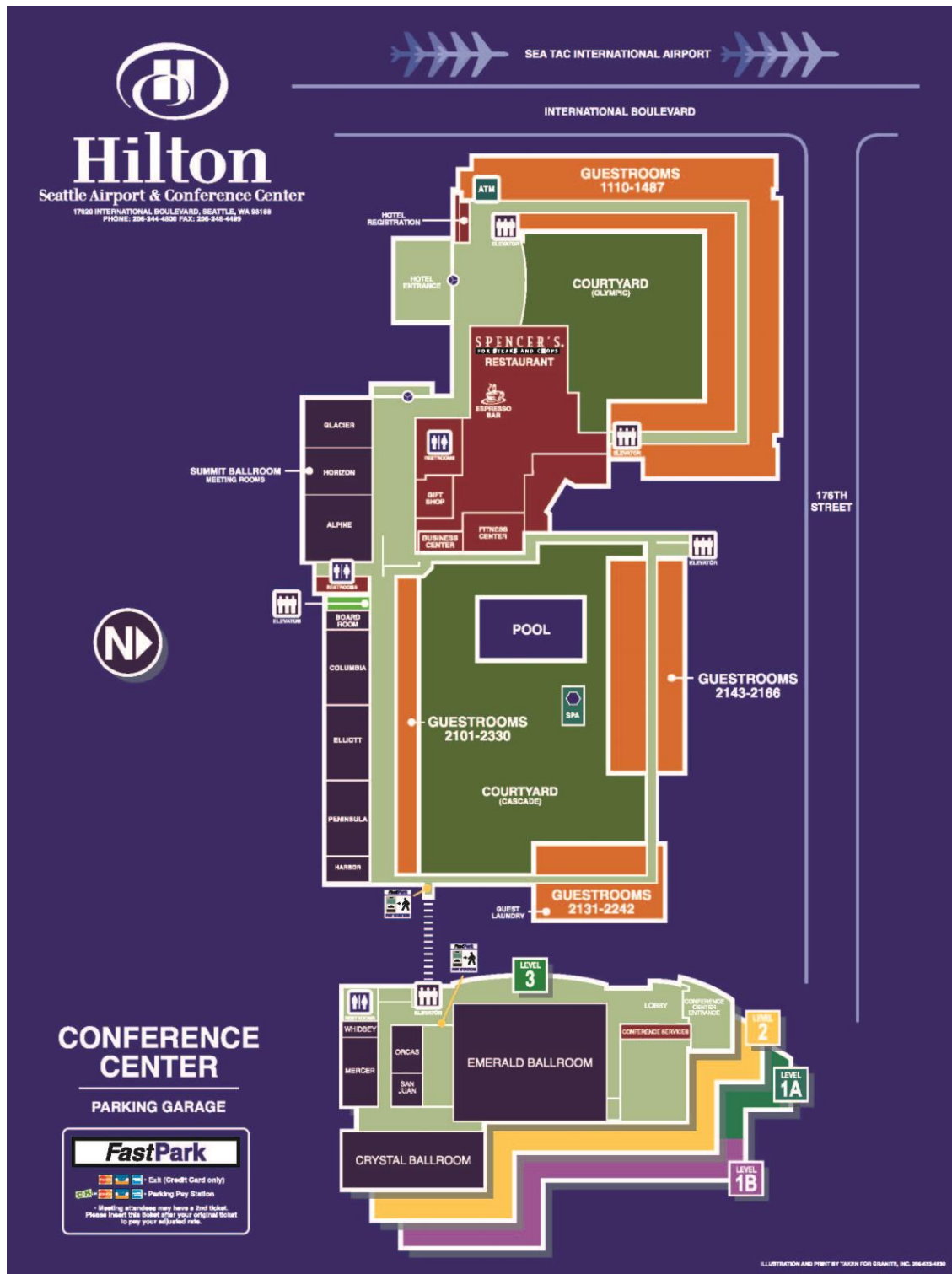
United Association for Labor Education – 2018 Annual Conference
SEATTLE – April 4-7, 2018

“Labor Education Takes on Today’s Challenges”



UALE Conference Meeting Spaces

Hilton Seattle Airport and Conference Center





UALE sessions will take place in the conference center, in the Crystal Ballroom, Mercer A & B, Orcas A & B, and the San Juan room.

On Saturday morning, for the joint session with the Pacific Northwest Labor History Association, we will be in Horizon/Alpine – also known as the Summit Ballroom – in the hotel.



United Association for Labor Education

Who We Are

The United Association for Labor Education is an international, membership-based organization of labor educators based in higher education, unions, and community organizations. Both institutions and individuals can be members of UALE. Born of the 2000 merger between Workers' Education Local 189 and the University and College Labor Education Association (UCLEA), UALE welcomes all educators. Together, we work to promote education as an essential tool in the pursuit of social and economic justice, the process of union transformation, to develop new leadership, and to strengthen the field of labor education in order to meet the ever-changing needs of unions and workers.

Our Purpose

- To promote and encourage the development of labor and worker education, to make labor education accessible to all working people, and to promote collective bargaining and the right to organize;
- To bring labor educators together for mutual aid and benefit, to promote our professional development, and to advance our economic and social well-being;
- To advocate for the development and support of labor education programs in higher education and the labor movement;
- To promote professional standards for the field of labor education and labor studies;
- To promote and publish relevant research;
- To promote and facilitate cooperation among unions, union education departments, higher education labor centers and programs, and community-based labor education programs;
- To advance affirmative action for women and people of color and other under-represented groups within the field of labor education.

Activities of UALE

- Annual four-day conference
- Annual Awards for contributions to labor education and scholarship, including the New Generation Award
- Four annual regional Women's Leadership Summer Schools hosted by Universities
- Labor Studies Journal
- Mid-Year Directors' Meeting
- Grants: For workers centers and community organizations to attend the conference; research support
- Eight Working Groups
- Listserv and curriculum sharing activities

How We Work

The governing body of UALE is the Executive Board. Members are elected every two years and may serve for two terms. **The 2018 general membership meeting is Friday, April 6 at 4:30 p.m. in Crystal A/B.** The current Executive Board is:

Cheryl Teare

President
American Federation of
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cteare@aft.org

Vice President, Union

Position currently empty

Sarah Laslett

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**Union-Based
Representative**

Position currently empty

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Jeanette Huezo

Community-Based
Representative
United for a Fair Economy
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Thanks to the Following

UALE operates on a shoestring budget, but thanks to the support of unions, universities and community groups, and the donated time of many individuals, the UALE conference is made possible. The following sponsors made financial or in-kind contributions:

Aerospace Machinists Industrial District Lodge No. 751

American Federation of Teachers

American Federation of Teachers, Washington State

The Harry Bridges Center for Labor Studies, University of Washington

Institute for Labor Studies and Research, West Virginia University

International Brotherhood of Electrical Workers

New Day Films and Community Media Productions

The Pacific Northwest Labor History Association

The University of Oregon Labor Education and Research Center

The Washington State Labor Education and Research Center, South Seattle College

The Washington State Labor Council, AFL-CIO

Awards

UALE gives five awards each year: Outstanding Contribution to the Field of Labor Education, Lifetime Achievement, Best Labor Studies Journal Article, Best Book Published in the previous year and the New Generation Award.

Outstanding Contribution to the Field of Labor Education Winner:

GREG MANTSIOS

Director of the Murphy Institute at CUNY for more than 30 years, Greg has grown the Murphy Institute into one of the largest and most dynamic labor studies programs in the country. The Murphy Institute is currently negotiating with the NY State Legislature to launch the state's first Labor College. This is a remarkable achievement, and represents hope for the future of labor education nationally. Under Greg's leadership, the Murphy Institute has built one of the largest worker education programs in the country. Hundreds of NY union leaders have advanced their role as union leaders while receiving college degrees. Hundreds of young activists have been trained through their Union Semester program. Greg also publishes the New Labor Forum, an important journal that promotes thoughtful discourse on the future of U.S. labor. Finally, Greg's work to build global labor solidarity has promoted labor studies exchanges internationally, including solidarity between U.S. and Chinese labor scholars and union leaders.

Lifetime Achievement Award Winner: Barb Thomas

Nominees for Lifetime Achievement

Barb Thomas

Over 30 years as a popular educator, Barb infused her work with an uncompromising anti-oppression focus and with great love and respect for workers. Barb has worked as education staff for the Ontario Public Service Employees Union and Canada's Service Employees International Union and for organizations such as the United Steelworkers, the Canadian Union of Postal Workers, and the Canadian Labour Congress. Barb developed innovative courses on topics ranging from white fragility to the roles of local-union leaders to accommodating disability. She is an inspired facilitator, able to provoke deep thinking and deftly handle difficult and emotionally-charged topics. She has trained legions of member-facilitators, mentoring many emerging labour educators and serving as a role model. She was a founder of the Doris Marshall Institute for Education and Action and coordinator of Toronto's Cross-Cultural Communications Centre. Internationally, she co-facilitated a workshop with the ANC as it was being unbanned. Barb is co-author of *Educating for a Change*; *Education for Changing Unions*; and *Dancing on Live Embers: Challenging Racism in Organizations*.

Reverend James Lawson Jr.

Rev. Lawson was a close friend of Dr. Martin Luther King Jr., and was instrumental in introducing the philosophy of nonviolence to the civil rights movement. He was a leader of the Nashville sit-In and the Memphis Sanitation Workers Strike, landmark

campaigns that challenged racism and segregation and forged a new civil rights movement in the South.

In Los Angeles, Rev. Lawson was instrumental in organizing janitors, hotel workers, and home care workers. He launched the Clergy and Laity United for Economic Justice - forging labor and faith based alliances for worker justice. Rev. Lawson has taught with the UCLA Labor Center for 15 years and published a book last year - "Nonviolence and Social Movements."

2018 marks the 50th anniversary of the Memphis Sanitation Workers Strike, and the 50th anniversary of the assassination of Dr. Martin Luther King Jr. There is no better way to mark this occasion than to honor an iconic leader within the Civil Rights and Labor Movements who has changed the course of U.S. history.

Best Book Published in 2016-2017 Related to Labor Education

Winner: *Secrets of a Successful Organizer*, by Alexandra Bradbury, Mark Brenner, and Jane Slaughter, Labor Notes Project, 2016

The book is an invaluable manual on every facet of grassroots organizing, not just for labor contract campaigns or internal organizing campaigns. The book has been translated into Spanish and is being used by Worker Centers as well. Also, the publisher has developed a terrific curriculum (in English and Spanish) to go along with the manual. With the number of right-to-work states increasing and the looming threat of the open shop in the public sector (and possibly even a

federal right to work law in the near future), this book is extremely relevant and needed. I really can't think of a more deserving book for UALE to recognize and promote.

Nominees

***Unions in Court: Organized Labour and the Charter of Rights and Freedoms*, by Larry Savage and Charles Smith, University of British Columbia, 2017**

This book provides a compelling and critical overview of the Canadian labour movement's engagement with the judicial system and Canada's Charter of Rights and Freedom's. It explores whether unions can and should use the courts as a means for expanding and institutionalizing labour rights (i.e. the right to organize, bargain and strike), in contrast to engaging in forms of collective political struggle to expand those rights. It makes accessible what are typically difficult to penetrate judicial decisions, and equips union activists with an analysis of the promises and pitfalls of legal strategies. This book is resonating with union audiences who have met with the authors. Given the decisions on labour rights that have recently been issued by the US Supreme Court, this book is a valuable resource for those interested in a broader analysis of the strategic approaches to entrenching freedom of association rights for workers.

***Knocking on Labor's Door: Union Organizing in the 1970s and the Roots of a New Economic Divide*, by Lane Windham, University of North Carolina Press, 2017**

Knocking on Labor's Door is among the best works of scholarship in service of labor education published in the last decade. Lane Windham takes a fresh look at a phenomenon that many of us we thought we understood – the decline of U.S. trade

unionism between the 1960s and the 1990s. With meticulous research, insightful analysis, and graceful prose, she overturns our preconceptions and opens our eyes to a new understanding of how, when, and why collective bargaining was rolled back. She rethinks labor's recent past by uncovering forgotten stories of struggle that happened amid what many supposed to be a time of increasing quiescence, arming us with an empowering history that identifies the key impediments to overcome in order to revive the labor movement, and clarifies the key role that unorganized women, immigrants, and workers of color must play in that breakthrough. This book has no peer in 2016-2017.

From Mission to Microchip: A History of the California Labor Movement, by Fred Glass, University of California Press, 2016

From Mission to Microchip, the first overview history of California labor published in several decades, sifts through a dozen generations of struggle against economic inequality and for workers' rights to distill the essential story of labor past and present in the state often seen as the nation's pacesetter. Iconic moments like general strikes, coalition political campaigns and organizing drives, but also daily working-class life, memorialize the efforts by native born and immigrant workers to shape the golden state to their needs. Conveyed in lively prose by a longtime union communications director and labor educator, the book is the culmination of twenty-five years of academic research and classroom practice, and

offers insight to scholars, rank and file activists and the general public alike. In the words of Mike Davis, "No one has ever made California labor history so vivid or so rich with lessons for the present. A landmark book."

No Shortcuts: Organizing for Power in the New Gilded Age by Jane McAlevey, Oxford University Press, 2016

Jane McAlevey is known to many labor educators and students from her first book *Changing Expectations*, a memoir of her life in the labor movement. It laid the groundwork theoretically for *No Shortcuts*, but in between her books, Jane pursued a PhD. *No Shortcuts* is the result. It develops new theory and synthesizes it with the practice of worker organizations in case studies of the Chicago Teachers, Make the Road New York, Smithfield, and two nursing home locals. McAlevey thinks that unions will only survive if they reinvent themselves as social movements, which engage in deep organizing that extends to issues beyond the workplace. She develops a theory of power for the working class and illustrates how working class social movements develop. The book was used in a Union Leadership course, and the students said it gave them great insight into labor's potential and how to achieve it.

Politics of the Pantry: Housewives, Food, and Consumer Protest in Twentieth-Century America by Emily E. LB. Twarog, Oxford University Press, 2017

Politics of the Pantry examines how working- and middle-class American housewives used their identity as housewives to protest the high cost of food. Shifting the focus away from the workplace as a site of protest, Twarog examines key moments when women used consumer actions to embrace their socially ascribed roles as housewives to demand economic stability for their families

and communities. These include the meat boycott of 1935, the consumer coalitions of the New Deal, and the wave of consumer protests between 1966 and 1973.

In this accessible work, Twarog analyzes the role that numerous labor and consumer activists and their organizations played in both urban and suburban areas--Detroit, greater Chicago, Long Island, and Los Angeles. She moves the focus away from unions and worksites to the place of the home in labor protest and how women used their collective power to educate other women and the public sphere.

Best Labor Studies Journal Article

Venise Wagner, "Living in the Red: Black Steelworkers and the Wealth Gap," 42, 1, March 2017

This wonderful piece of labor history unpacks our stereotypes of steelworkers and industrial workers by looking at how race creates very different fortunes for black steelworkers. The article is very well documented and uses original sources to describe how race attenuated the effects of class. It is a beautifully written analysis of past economic conditions that informs the current and lingering racial wealth gap among America's working class.

2018 Special Award – Accepted by Hugo Romero on behalf of the Dream Resource Center at the UCLA Labor Center

Since its founding in 2011, the Dream Resource Center has emerged as a national source for innovative research, education, leadership development and policy on immigration issues. The Dream Resource Center recruits and develops immigrant youth leaders, and has been at the forefront of the fight for the California Dream Act, DACA, and against deportations. This work is critical to ensure immigrant youth continue to be at the forefront of the national conversations that directly impact their lives and families. With DACA hanging by a thread, this work takes on even greater urgency. Hugo Romero has been a leader of Dream Summer, the first national fellowship program for undocumented youth. UALE is proud to stand with the Immigrant Youth Movement.



Working Groups

Working Groups are self-organized around specific labor education topics, help to plan the annual conference, and meet throughout the year between conferences. They welcome participation by any UALE member. Meeting times and locations for each Working Group are listed here and in the conference schedule.

Central Labor Council

The State Federation and Central Labor Council Working Group brings together labor educators, researchers and unionists interested in promoting the work of AFL-CIO central bodies. The working group is currently focusing on The Southern Cities Research Project, exploring and documenting the impact of significant investment by the AFL-CIO in five southern cities: Dallas, Houston, Miami, Orlando and Atlanta. Focusing on labor-community coalitions, progressive policy reform and aggressive political action, the case studies will document the opportunities and challenges of organizing and political-community engagement in the South. The Southern Cities Research Project is a joint effort between the CLC Working Group and the national AFL-CIO. Initial results will be published soon in *New Labor Forum*.

During the coming year, the Working Group will be considering other potential projects, including research into efforts to combat harassment inside the labor movement and to prepare for leadership transitions.

The CLC Working Group will meet **Thursday, April 5, at 7:00 p.m. in Orcas A.**

Chair: David Reynolds
Center for Labor and Community Studies
University of Michigan/Dearborn
davidrey@umich.edu

Immigration& Globalization

The mission of the UALE Immigration and Globalization Working Group is to provide labor educators with the resources they require to build and strengthen the labor movement by incorporating immigrant workers into the ranks of organized labor.

We do this by engaging in activities that assist in the collection, development, and dissemination of educational materials to help shape a stronger, more unified labor movement firmly grounded on the foundation of social and economic justice; racial, gender, and LGBT equality; and civil and human rights.

The Immigration and Globalization Working Group will meet **Thursday, April 5 at 7:00 p.m. Orcas B.**

Chair: Camilo Viveiros
UMass Dartmouth Labor Education Center
camiloviveiros@gmail.com

K-14 Labor Education

The K-14 Labor Education Working Group shares best practices, curriculum, training and policy development for K-14 labor education. It seeks to expand the possibilities of this work to build collaboration among teachers, unions, government and other interested entities in order to help students develop a better understanding of the historical and contemporary role(s) of the labor movement in American society and the world.

The K-14 Labor Education Working Group will meet **Thursday, April 5, at 7:00 p.m. in Mercer A.**

Co-chairs: Jason Kozlowski Courtney Derwinski
West Virginia University Massachusetts Teachers Association
jason.kozlowski@mail.wvu.edu CDerwinski@massteacher.org

Labor Film Documentarians

Organized in 2011, the Working Group for labor filmmakers engages labor educators, unions, and grass roots organizations in dialogue with independent filmmakers around the role of the visual text — in particular documentaries — around issues of labor, class struggle, race, gender, nationality, sexuality, and related intersections in labor education. We hope to create a model for best use of labor films with working class, women, black, immigrant, and Latinx audiences. The Working Group will collaborate with UALE members, partnering organizations, and institutions to develop and share funding opportunities, ideas for distribution, supportive materials and reviews.

The Labor Film Documentarians Working Group will meet **Thursday, April 5, at 7:00 p.m. in the San Juan Room.**

Co-chairs: Anne Lewis Vivian Price
UT Austin California State University
alewis615@earthlink.net vprice@csudh.edu

On-Line Education

The On-Line Education Working Group studies and reports on issues relevant to online training, tools, technologies and digital media that are used to educate and engage workers and labor activists. The group shares information about a wide range of learning platforms and formats used to deliver training online including synchronous, asynchronous and

blended modalities.

The groups' focus includes online learning that takes place in a variety of contexts and settings including union organizations, worker centers, and post- secondary institutions including, graduate and doctoral studies.

As labor activists, we believe that excellence in worker training and education is an essential component of a strong, progressive labor movement. Thus, the central aim of the group is to share best practices with others in the field and to study the overall efficacy of online learning in the context of our movement.

The On-Line Education Working Group will meet **Thursday, April 5, at 7:00 p.m. in Mercer B.**

Chair: Julie Mendez-DeLeon
American Federation of Government Employees
julie.mendez-deleon@afge.org

Popular Education

UALE includes a broad range of people involved in labor education, including union- and community-based educators as well as academics. The Popular Education Working Group works to ensure that the organization serves the needs of those of us who work in a non- academic setting or who are able to use non-traditional and transformative teaching methods within the academy. We promote the use of Popular Education methodology in working with adult learners by soliciting proposals for popular education workshops at the UALE conference; sharing techniques, activities and materials; and any other means at our disposal.

Our work is guided by the following definition of popular education. Popular Education is an approach to teaching and learning that is aimed at radical transformation for social and economic justice. It begins with the experiences and issues of the learners involved rather than the knowledge of an expert teacher. Participants observe patterns in their experiences and link them to theory about global and historical trends. This process promotes critical thinking and reflective practice as learners design ways to improve their situation, try them out, evaluate, modify and try again.

Popular education does not pretend to be neutral, it is openly on the side of the oppressed. It is focused on empowering a group that is engaged in progressive struggle rather than only promoting individual growth. It challenges oppression not only outside, but as it plays out inside the classroom. A popular educator strives to design and facilitate learning events that hold to these values. This process should be accessible to people of all education levels and should engage people's minds, bodies and emotions. The Popular Education Working Group will meet **Thursday, April 5, at 7:00 p.m. in Orcas B.**

Co-chairs: Darby Frye Riahl O'Malley
Washington Federation of United for a Fair Economy
State Employees (AFSCME) romalley@faireconomy.org
darbyf@wfse.org

Worker Writers

The Worker Writers Working Group encourages academic institutions, trade unions and grass roots organizations to enlist worker writers in their programs. The Working Group develops and maintains a database of worker writers' contact information and book availability that readers, editors and teachers may integrate into curriculum. This database helps schools connect with worker writers and be a resource for them to invite writers to participate in their school programs.

The Worker Writers Working Group will meet **Saturday April 7, from 10:30 a.m. – noon in Orcas A.**

Chair: Timothy Sheard
National Writers Union
timsheard@optonline.net

Young Workers & Activists

The Young Worker and Activists Working Group develops resources, encourages leadership and responds to the professional development needs of younger (18 – 35-year-old) workers, union members, labor educators and activists. We encourage the intentional practice of developing political consciousness, including the importance of unions and worker centers as we provide a professional and academic space for staff working on internship and youth labor education programs. We will create structures to promote the sharing of curriculum and identify best practices to engage younger workers within the broad labor movement. We seek to serve within UALE by focusing on the challenge of building a more intergenerational labor movement that draws upon the talents and responds to the needs of both experienced and emerging labor activists.

Our group is open to all workers, union members and staff, labor educators, students and faculty interested in discussing the opportunities and challenges in working with and developing younger leaders in the Labor Movement.

The Young Workers & Activists Working Group will meet **Friday, April 6, from 1:30 – 3: p.m. in Orcas A.**

Co-chairs: Alicia Flores Sarah Hughes
UC Berkeley Labor Center National Education Association
alicia.flores@berkeley.edu shughes@nea.org

Cultural Events

Seattle Labor History Bus Tour

Weds April 4th - Departs hotel lobby at noon, returns at 2:30 p.m.

On this tour we will visit the gravesites of author, poet, labor activist Carlos Bulosan, IWW Everett Massacre martyrs, as well as where Joe Hill's ashes were spread. We will visit the site of the Battle of Smith Cove where the 1934 West Coast Waterfront Strike came to a stand-off between the longshore workers and the police. Several sites in downtown Seattle have significance for the labor movement including the Labor Temple, Hammering Man, Pike Market, the WTO Protests, and the Seattle General Strike of 1919. During our tour we will also visit the Machinist District 751 sculpture lawn and discuss the role the Machinists and The Boeing Co. had in the development of labor's story and struggle in the Northwest.



The Labor Archives of Washington

<http://www.lib.washington.edu/specialcollections/laws/>

The Labor Archives of Washington (LAW) was founded in 2010 to preserve the records of working people and their unions and to serve as a center for historical research, ensuring that new generations have access to the rich labor history of the region. A unit of the Special Collections of the University of Washington Libraries, the Labor Archives is a collaborative project of the Harry Bridges Center for Labor Studies and the University of Washington Libraries. Initial funding for the Archives came largely from the labor movement; the contributions of dozens of unions and hundreds of individuals made this possible.

Cultural Events

The Labor Archives of Washington

The Labor Archives contains more than 300 separate collections of labor and labor-related materials from individuals and organizations documenting the local, national, and international dimensions of the labor movement in the Pacific Northwest. Collections document the intersection between labor unions and social justice, civil rights, and political organizations that feature a labor relations or labor rights dimension as part of their focus.

UALE Exhibits

Highlights from the SeaTac Seattle Minimum Wage History Project

An Oral History and Web Archives Project to Document, Preserve, and Make Accessible Working People's History from the Historic Minimum Wage Campaigns in SeaTac and Seattle

Women in the Trades

A travelling exhibit on the history of tradeswomen activism, organizing, and their experiences on the job drawn from the collections of the Labor Archives of Washington and the University of Washington Special Collections.

PNLHA Exhibits

Images of Labor and Social Justice: The Art of Richard V. Correll

Richard V. "Dick" Correll (1904-1990), described as "one of the leading masters of printmaking in the West", was best known for his powerful black and white linoleum cuts, etchings and woodblock prints. For most of his life he earned a living as a commercial artist in the book publishing and advertising fields while producing a large body of fine art in his own time. His themes ranged from landscapes, animals and agricultural scenes, harbors and ships, and music and dance to those which reflected his lifelong concern with political and social issues.

An Injury to One is an Injury to All

The Legacy of the 1916 Everett Massacre and the Industrial Workers of the World in the Pacific Northwest features photographs and ephemera from Labor Archives and several related repositories. The exhibit highlights the history of the IWW in the Pacific Northwest and looks deeply into the events leading up to the Everett Massacre.

Past Forward: Snapshots of Social Justice Labor Organizing

This exhibit looks at ten moments throughout the history of labor organizing in the Pacific Northwest. Organized around four progressive issues, the exhibit covers a wide range of both organized labor and labor activists' social justice victories. Highlights include one of the earliest multicultural coalitions which fought the anti-miscegenation laws introduced in our state in the 1930s. The exhibit comes all the way up to 2017 by including the Seattle Womxn's March.

Cultural Events

Our Time Has Come

Film by Julia Reichert and Steve Bognar

Fri April 6th 7:00 – 8:30 in Crustal A/B

Most of us have heard the song “Nine to Five,” sung by Dolly Parton. Then there’s the star-studded Hollywood movie NINE TO FIVE, the second highest grossing movie of 1980. Yet few realize that these two icons of popular culture actually grew out of a social movement that spanned over twenty-five years, and which sought to have a profound impact on work for women, and the labor movement itself. The film we are making seeks to discover the story and the long-term implications of this movement of clerical workers for today. Also, the Service Employees International Union Local 925 in Seattle grew from this movement.

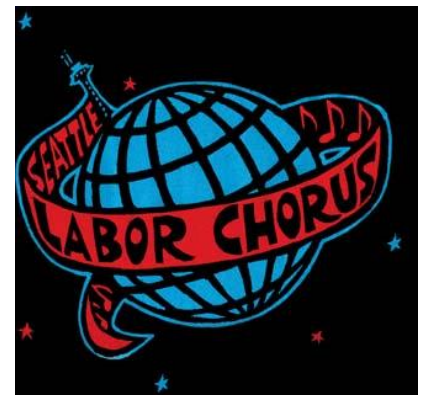
Julia Reichert will also run a session on Saturday morning to discuss labor education uses of this film.



Seattle Labor Chorus

Will perform at the annual awards luncheon, Sat. April 7th

The Seattle Labor Chorus was formed in March, 1997 for a performance at the Northwest Folklife Festival with Pete Seeger and several other well-known folksingers. The chorus sees itself as the musical voice of labor in Seattle with singers from all walks of life who serve the labor community in song. They appear at rallies, protests, union meeting and on stages around the Seattle area and across the region to inspire and educate in four-part harmony. The chorus is a nonprofit organization dedicated to economic and social justice, and the fundamental right of all workers to organize. Functioning as a member-driven, democratic organization, the chorus primarily serves the labor community, but its repertoire reflects the concerns of all who wish to promote a healthier, more equitable society. The chorus has enjoyed broad success under the direction of Janet Stecher of the duo Rebel Voices. You can learn more about them, and their CDs, at their website seattlelaborchorus.org.



Conference Overview

For more information about session presentations, see the Detailed Schedule following this section.

Tuesday, April 3

10:30 a.m. – 6:00 p.m.	UALE Executive Board Meeting <i>Whidby – Conference Office</i>
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Wednesday, April 4

8:30 a.m. – 2:00 p.m.	UALE Executive Board Meeting <i>Whidby – Conference Office</i>
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Noon	Labor History Bus Tour Departs hotel lobby at noon. Returns at 2:30
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2:00 p.m. – 6:00 p.m.	Registration Open <i>Outside the Crystal Ballroom??</i>
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*Exhibition from the University of Washington Labor Archive –
Fight for Fifteen and Women in the Trades*

Poster – Cents not Percents: Bargaining Wage Equity

Antonio Gisbert – Oregon AFSCME Council 75

Collective bargaining agreements are compromises between the values of represented employees and management. Unfortunately, many of us bargain contracts with across-the-board wage increases, paid out as a percent of current wages rather than in dollars and cents. Over time, percent-based increases exponentially increase the wage inequity within the bargaining unit and, more importantly, the wage inequity between the bargaining unit and the non-represented managers.

3:00 p.m.	Coffee Served
4:00 – 4:30 p.m.	Conference Opening & Welcome <i>Crystal Ballroom</i>
4:30 – 4:45 p.m.	Martin Luther King, Jr. Remembrance
4:45 – 6:15 p.m.	Plenary <i>Local Labor Movement United: Women's Leadership in the Struggle Against Anti-Union Attacks</i>
6:15 – 7:30 p.m.	Dinner (on your own)
7:30 – 8:30	UALE Member Orientation – Dessert Served <i>Crystal Ballroom</i>

Thursday, April 5

8:00 a.m. – Noon	Registration Open <i>Outside the Crystal Ballroom</i>
7:45 – 8:30 a.m.	Breakfast (UALE sponsored) <i>Outside the Crystal Ballroom</i>
8:30 – 10:00 a.m.	Plenary <i>We Need to Talk: A Candid Conversation About Sexual Harassment on the Job</i> <i>Crystal Ballroom</i>
10:00 – 10:30 a.m.	Break, Coffee Served
10:30 a.m. – noon	Concurrent Sessions
Noon – 1:20 p.m.	Lunch (on your own)

	Women Workers' Caucus Luncheon (UALE sponsored) <i>Crystal C</i>
1:30 – 3:00 p.m.	Concurrent Sessions
3:00 – 3:30 a.m.	Break, Coffee Served
3:30 – 5:00 p.m.	Concurrent Sessions
	Dinner (on your own)
5:30 – 7:00 p.m.	Directors' and Community Dinner Meetings (UALE sponsored) Pick up a box meal in Mercer A and proceed to your meeting room
	Higher Education Directors <i>Mercer A</i>
	Community Organizations <i>Mercer B</i>
	Union Education Directors <i>Orcas A</i>
5:30 – 7:00 p.m.	Immigration and Globalization Working Group Meeting <i>Orcas B – Interpretation Provided</i>
	Working Group Meetings
7:00 – 9:00 p.m.	K-14 Labor Education <i>Mercer A</i>
	On-line Education <i>Mercer B</i>
	Central Labor Councils <i>Orcas A</i>
	Popular Education <i>Orcas B</i>
	Labor Film Documentarians <i>San Juan</i>

Friday, April 6

7:45 – 8:30 a.m.	Breakfast (UALE sponsored) <i>Outside the Crystal Ballroom</i>
8:30 – 9:45 a.m.	Concurrent Sessions
10:00 – 10:30 a.m.	Break, Coffee Served
10:30 a.m. – noon	Concurrent Sessions
12:15 – 1:20 p.m.	Lunch (on your own)
	Workers of Color Caucus Luncheon (UALE sponsored) <i>Crystal C</i>
	Labor Studies Journal Board meeting <i>Mercer A</i>
1:30 – 3:00 p.m.	Concurrent Sessions
3:00 – 3:15 p.m.	Break, Coffee Served
3:15 – 4:15 p.m.	Regional Breakout Meetings: Canada <i>Orcas B</i> Northeast <i>Mercer B</i> South <i>Orcas A</i> Midwest <i>San Juan</i> West <i>Mercer A</i>
4:30 – 6:00 p.m.	UALE Membership Meeting <i>Crystal Ballroom</i>

- | | |
|------------------|---|
| 6:00 – 7:00 p.m. | Reception
Welcome New UALE Members
Official Opening of the Pacific Northwest Labor History
Association Conference
Co-sponsored by UALE, PNLHA, and Julia Reichert, New Day
Films |
| 7:00 – 8:30 p.m. | Film Screening: <i>Our Time Has Come</i> , Julia Reichert
<i>Joint Activity, UALE & PNLHA</i> |

Saturday, April 7

- | | |
|-------------------|---|
| 7:45 – 8:30 a.m. | Breakfast (UALE sponsored)
<i>Outside the Crystal Ballroom</i> |
| 8:30 – 9:45 a.m. | Duwamish Tribe welcomes PNLHA
PNLHA Keynote Speaker – Bill Fletcher, Jr
<i>Racial Justice in the Labor Movement</i>
<i>Horizon & Alpine</i> |
| 9:50 – 11:00 a.m. | PNLHA Panel - <i>Fifty Years Since King and Our Continuing Fight
 for Economic Justice</i>

<i>UALE & PNLHA Registrants are welcome to attend the sessions
 for either conference on Saturday morning.</i>

<i>A second exhibition from the University of Washington Labor
 Archive will be on view in the PNLHA meeting space.</i> |
| 10:30 a.m. – noon | UALE Concurrent Sessions |
| 12:15 – 2:30 p.m. | Awards Luncheon (UALE sponsored)
Performance by the Seattle Labor Chorus
<i>Crystal Ballroom</i> |
| 3:00 p.m. | New UALE Executive Board Meeting
<i>Whidby</i> |

Detailed Schedule

Tuesday, April 3

10:30 a.m. – 6:30 p.m. UALE Executive Board Meeting
Whidby

Wednesday, April 4

8:30 a.m. – 2:00 p.m. UALE Executive Board Meeting
Whidby

Noon – 2:30 p.m. Seattle Labor History Bus Tour
Departs hotel lobby at noon. Returns at 2:30.

Sponsored by the Harry Bridges Center for Labor Studies at the University of Washington. Led by Tom Lux, President of the Pacific Northwest Labor History Association.

2:00 – 6:00 p.m. Registration Opens
Outside the Crystal Ballroom

4:00 – 4:30 p.m. Conference Opening and Welcome
Crystal A/B
**Interpretation
Provided**

4:30 – 4:45 Martin Luther King Jr. Remembrance

4:45 – 6:15 p.m. PLENARY
Local Labor Movement United: Women's Leadership in the Struggle Against Anti-Union Attacks

In 2017, a partnership of women in the Washington Labor Movement and national AFL-CIO produced a new educational program, Women Labor Leaders in Action (WLLA). This program had two goals: to create a space to strengthen the culture of developing women leaders, alongside a local strategy to move a local campaign against “right to work” measures threatening the state. A new model of leadership development emerged – one where an education program combined intergenerational support, multi-union relationships and interactive classroom programming to advance both individual leadership and a campaign.

Panel Facilitator:

Lynne Dodson, Secretary-Treasurer, Washington State Labor Council

Panelists

April Sims, Political and Strategic Campaigns Director, Washington State Labor Council

Indira Trejo, Organizer, United Farmworkers

Kate Shaughnessy, Leadership Development Coordinator, AFL-CIO

6:15 – 7:30 p.m.

Dinner – on your own

7:30 – 8:30

UALE Member Orientation – Dessert served

Crystal

We are UALE! Come and learn about our organization to make it stronger! This will be a fun and interactive way to share information about UALE’s governance structure, working groups, committees, funding opportunities, etc. Whether you are a new UALE member, or have been a member for a while and still have questions, come share some dessert and give-and-get the information you have-and-need.

Thursday, April 5

7:45 – 8:30 a.m.

Breakfast (UALE sponsored)

Outside the Crystal Ballroom

8:00 a.m. - Noon

Registration Open

8:30 – 10:00 a.m.
*Interpretation
Provided*

Plenary – Crystal A/B
***We Need to Talk: A Candid Conversation About Sexual
Harassment on the Job and in Our Movement***

We are living through a watershed moment in America, where women are speaking up about sexual harassment and demanding systems change. Unions, as the institutions that protect and preserve the gains that workers make on the ground have an important role to play in this moment. Unions also have a complicated history when it comes to sexual harassment—both on the shop floor and as employers. This plenary will address the various dimensions of sexual violence with the goal of arriving at constructive solutions that unions, employers and other civil society actors can implement now and in the future. The experiences of women of color will play a central role in the conversation.

Panel Facilitator:

Ana Avendano, UMass Amherst/United Way Worldwide

Panelists:

Sandra Diaz, Vice President, United Service Workers West-SEIU

Linda Seabrook, General Counsel, Futures Without Violence
KC Wagner, Co-Chair, Equity at Work, The Worker Institute at Cornell

10:00 – 10:30 a.m. Break and Informal Networking

10:30 a.m. – noon Concurrent Sessions

Mercer A
Film

***Legalize Democracy -- Promoting Human and Labor
Rights Over Corporate Rights***

This 29-minute film is produced by Move to Amend. It examines the history of the relationship between corporate rule, oppression and people's social movements in the quest for real democracy in the U.S. A brief presentation will follow the film, sharing labor-specific materials developed by MTA. These materials connect the interests of working people and unions with the movement to confirm that only human beings, not corporate entities, possess inalienable constitutional rights. Move to Amend seeks to abolish

corporate constitutional rights via a US constitutional amendment. Discussion will focus on ways to organize in multiple settings and provide education on the inverse relationship between human/labor rights and corporate constitutional rights.

Presenters:

Kaitlin Sopoci-Belknap, Move to Amend, Sacramento, CA
Cindy Black, Executive Director, Fix Democracy First, Seattle, WA

**Mercer B
Session**

Paper Session

Labor Studies Journal Special Conference Issue

This session presents papers on socialism and left political ideologies, and the labor movement in the U.S. or in a comparative perspective.

Eidline & Uetrict - *U.S. Union Decline, Revitalization, and the Missing "Militant Minority"*

House & Gray - *Building Our Collective Power: Neoliberalism, Resistance, and Socialist Education at Pearson Airport*

Devinatz - *Left-Wing SPA-Led Unions and CPUSA-Led Unions as the Vanguard of US Social Democracy's Left-Wing, Circa 1935 to 1950*

Orcas A

Curriculum Demonstration

Having Effective Conversations Across the Political Divide

In these very politically divisive and turbulent times, how can labor educators help union members and others develop the skills needed to have effective conversations across political difference? In this session, we will offer the full curriculum of a course we developed on this topic, and have now taught multiple times in Oregon. Participants will get to experience the core classroom activity in this curriculum, the perspective exercise, which is designed to help people understand their own political "bubbles" and how to approach conversations with others in very different "bubbles." We will also discuss whether and when these

conversations can move from developing shared understanding, to political persuasion.

Presenters:

Debra Kidney, American Federation of State County and Municipal Employees
Sarah Laslett, University of Oregon Labor Education and Research Center

Orcas B
Panel

*Interpretation
Provided*

***Action-Orientated Research Advancing Progressive
Local Policies***

This panel of researchers and activists will consider the question, "How can we take our research off the shelf and better leverage that research to facilitate community-labor collaborations, generate policy changes that are good for working families, and open new opportunities for labor education?" All four panelists have achieved very recent victories with their use of applied research including both quantitative and qualitative methods as tools for advancing local efforts to improve conditions for workers.

Presenters:

Alison Dickson, University of Illinois
Mary King, Portland State University
Sarah Lyons, Unite Here Local 1
Stephanie Fortado, University of Illinois at Urbana-Champaign

San Juan
*Popular Education
Track*

***Addressing Micro-aggressions and Sexual Harassment in
the Workplace: A Labor/Union Approach***

"I feel disrespected every time he talks to me." Do your members say things like this about their workplaces? If so, they are probably facing micro-aggressions at work, and are struggling to figure out how to respond to them. This popular education workshop will explore what oppression looks like at work, the impacts it has on workers, and how to combat it in the workplace. After demonstrating parts of a larger popular education curriculum about sexual harassment and bullying, participants will have the time to discuss the curriculum and how to modify it to address specific types of oppression, as well as specific workforces and industries. We'll also leave time for participants to share

their own experiences addressing these issues.

Presenters:

Susan Winning, Labor Education Program, UMass Lowell
Anneta Argyres, Labor Extension Program, UMass Boston

12:15 – 1:20 p.m.

Lunch (on your own)

Women Workers' Caucus Luncheon (UALE sponsored)

Crystal C – Interpretation provided

Open to all women interested in being active in the Women Workers' Caucus.

1:00 – 3:00 p.m.

Concurrent Sessions

Mercer A
Round Table

At the Table or on the Menu? Educating Labor for Climate Policy Work

This roundtable session will highlight efforts to assist unions as they engage in climate change work in their states and regions. Examples include training and conferences, policy analysis, research and coalition-building facilitation. A few programs will be highlighted: U.C. Berkeley's Green Economy Program, Cornell's Labor Leading on Climate Initiatives, the UO Labor Center's coalition-building work, and the efforts of the Labor Network for Sustainability. Participants are urged to bring examples from their own institutions and states to share!

Presenters:

Barbara Byrd, University of Oregon
Lara Skinner, Workers' Institute, Cornell University
Carol Zabin, U.C. Berkeley
Joe Uehlein, Labor Network for Sustainability

Mercer B
Paper Session

Scholarship Slam!

The Slaves of the 21st Century: Organizing Mexico's First Grassroots Farmworkers Union in the Field of Transnational Agribusiness

James Daria, University of Oregon

Seize the Moment: Labor Education and Sexual Harassment in the Workplace

Fred Brooks, Georgia State University

Orcas A

Curriculum

Demonstration

Getting into it: Productively, Directly Discussing White and Economic Nationalism

There's a direct line between Brown v. Board of Education and Vance Muse (architect of Right to Work); there's also a direct line between "Buy American" and Steve Bannon's economic nationalism. Union leaders, union educators, and workers all need more familiarity with the tropes and narratives of the intersection of the economy, antisemitism, nativism, racism and misogyny to make the kind of solidaristic choices that will protect the most vulnerable and U.S. democracy. This presentation is based on previous presentations of this material at The Worker Institute's Union Leadership Institute, at the International Labor Communications Association, as well as in non-union community organizing contexts.

Presenters:

Dania Rajendra, Cornell University

Howard Kling, University of Minnesota

Alberto Fernandez, Working America

Orcas B

Round Table

*Interpretation
Provided*

Learning in the Streets: Political Theory, Political Practice, and Contemporary Struggles

Key leaders in contemporary struggles examine the relationship between political education and political practice in contemporary struggles. Presenters will explore how activists learn in the midst of struggle, the engagement of political theory and political practice, and some of the hopeful signs as well as challenges that we see in movements today. We'll look through the lens of Occupy 2011, the historic SeaTac Airport and Seattle Fight For \$15 campaigns, and the recent Ontario Fight for \$15 and Fairness Victory.

Presenters:

Jonathan Rosenblum, Organizing Consultant, National Writers Union/UAW 1981

Kshama Sawant, Socialist Alternative and Seattle City Council Member

Stephanie Ross, McMaster University

San Juan

Popular Education

Track

Tools of the Trade: Strengthening Women's Voices

Interpersonal dynamics can sometimes interfere with union solidarity and limit leadership development. When these dynamics take on an intersectional lens of gender, age, and/or race, the patterns may take hold in organizational culture and prevent full inclusion. In this teaching demonstration, we will examine three common problems and practice techniques to reduce impact while preserving open communication: 1) mansplaining; 2) repurposing another's ideas for one's own; and 3) sexist comments. Participants will engage in exercises to hone skills of amplification and quick retorts, to name a few.

Presenters:

Kate Shaughnessy, AFL-CIO

Darby Frye, WFSE Council 28 (AFSCME)

Cheryl Coney, California Teacher's Association

Kelly Coogan-Gehr, United Food and Commercial Workers Local 21

3:00 – 3:30 p.m.

Break and Informal Networking

3:30 – 5:00 p.m.

Concurrent Sessions

Mercer A

Film

"The Care Revolution:" The Transformation of Home Health Care in Oregon

This workshop will feature a screening of *The Care Revolution*, a documentary film that tells the inspiring story of the history of home health care organizing in Oregon. Grounded in extensive interviews with home care workers, *The Care Revolution* highlights the groundbreaking strategies used by SEIU Local 503 to organize a dispersed

group of workers and the union's ongoing efforts to create a vibrant, inclusive organizational culture. After the screening, the presenters will moderate a discussion featuring commentary from several of the home care workers who appear in the film.

Presenters:

Sonia De La Cruz, Director and Producer

Bob Bussel, University of Oregon

Jo'ye Willman and Rebecca Sandoval, Officers for the Home Care Workers Council

Mercer B

Paper Session

Scholarship Slam!

What Makes a Good Union Leader: Evidence from the Harvard Trade Union Program

Michelle Kaminski, Michigan State University

Making the Case for Union Membership: The Strategic Value of New Hire Orientations

Benjamin Woods, Jobs with Justice

Teaching Labor Information Literacy in an Information Avalanche

Aliqae Geraci, Cornell University

Orcas A

Round Table

AFSCME's Beyond Bias and Other Tools for Fighting Injustice

AFSCME has been working to find an intersection between racial justice and public safety. One outcome is a program to introduce the concept of implicit bias and look at strategies to help interrupt biases. Come learn some of our best practices and be ready to share yours! As labor educators we have a responsibility to fight injustices in order to meet today's and tomorrow's challenges.

Presenters:

Debra Kidney, Katie Weidling, and Yolanda De Jesus - AFSCME

Orcas B

Due to a cancellation, there is no session scheduled for this room and time.

San Juan

*Popular
Education Track

Interpretation
Provided*

Community-Based and Worker-Engaged Research: Lessons from the Field of Participatory Action Research

Panelists will share lessons they have learned through their participatory action and community-based research projects. Examples include research collaborations between the Chinese Progressive Association and UNITE-HERE in San Francisco, the “Working for Dignity” project on low-wage workers, a project on the affordable housing crisis for tenants, and the Highlander School’s fair trade, worker-to-worker exchanges between Mexico and Tennessee. Panelists will explain concrete change that their research has made. Come engage in a dialogue about how to move research projects towards reflective processes that include union/community members and that build power for specific campaigns to address identified issues.

Moderator:

Camilo Viveiros, Labor Education Center, UMass Dartmouth

Panelists:

Pam Tau Lee, Chinese Progressive Association, San Francisco

Steve McKay, Center for Labor Studies, U.C. Santa Cruz

Susan Williams, Highlander Center, New Market, Tennessee

5:30 – 7:00 p.m.

Directors’ Dinner Meetings (UALE sponsored)

See Conference Overview for room assignments

Open to directors of education at unions, universities and community groups or their designated representatives.

5:30 – 9:00 p.m.

Working Group Meetings

See Conference Overview for room assignments

Friday, April 6

7:45 – 8:30 a.m.

Breakfast (UALE sponsored)

Outside the Crystal Ballroom

8:30 – 10:00 a.m. Concurrent Sessions

Mercer A

Panel

***International Labor Solidarity-an Asia Perspectives
Mechanisms, Organizing, and Campaigns***

From Cambodia to Bangladesh to Thailand to Indonesia, workers' and unions' experiences in Asia point to the necessity of international solidarity to effect meaningful, substantive change. This presentation will provide an introduction on how workers across multiple industries, including migrant workers, are utilizing international strategies that encompass a broad set of tools. These include public and consumer campaigns, utilization of international labor and trade mechanisms, education of workers on international labor rights struggles, and cross-border organizing.

Presenters:

Atley Chock, Solidarity Center

Timothy Ryan, Regional Program Director - Asia, Solidarity Center

Laura Gutierrez, the Worker Rights Consortium's Field Director for Bangladesh

Cassandra Waters, Global Worker Rights Specialist, AFL-CIO

Mercer B

Paper Session

Scholarship Slam!

*What California Labor History has to tell us About Resistance
in the Time of Trump*

Fred Glass, City College of San Francisco

*Racism, Anti-Racism Education, and the Future of Home
Care Worker Unionism*

Simon Black, Brock University

*Are Teachers the New "Welfare Queens"? CPS and the Illinois
Budget Stalemate*

Magic Wade, University of Illinois

Orcas A

Curriculum Demonstration ***Let's Make Labor Education Fun for Kids!***

Let's take a look at labor union leaders past and present, including courageous women like Fannie Sellins, shot to death on a mine workers picket line, Pennsylvania, 1919; and Emma Tenayuca first arrested for striking at 16, later leading 12,000 striking pecan shellers, San Antonio, Texas, 1938. How do their struggles and strategies compare with women in the new millennium like An-Jen Poo, who organized New York City's domestic workers? Or Saru Jayaraman who unites restaurant employees? Session includes

a fun role-playing game that enables students to experience economic realities, simple contract negotiations, the power of labor organizing and strikes.

Presenter:

Mary Cronk Farrell

Orcas B

Panel

"Masking the Violence": Examining the Workplace as a site of Violence

This interdisciplinary panel allows us to look at a critical issue in the workplace - violence - from a variety of perspectives. Violence has plagued workplaces since the rise of capitalism and the use of the body as a tool for production. In this panel, three scholars will examine how violence impacts both workers bodies as well as institutions and their missions and how power is wielded by employers as well as workers.

Moderator:

Stephanie Fortado, University of Illinois

Presenters:

James D. Schmidt, Northern Illinois University

Robert Storey, McMaster University

Emily E. LB. Twarog, University of Illinois at Urbana-Champaign

San Juan

Popular Education Track

Interpretation Provided

Demonstrating the Value of Popular Education Part One of Two

Popular education holds tremendous potential for working people to find common cause, develop strategy and achieve success. However, in many of the spaces where we work popular education is un-known, under-utilized and

misunderstood. This workshop will explore how to engage stakeholders in conversations around the “what” and “why” of popular education. It will begin with a series of participatory learning activities that explore what popular education is and the value it brings to our movements. This will be followed by a dialogue addressing the challenges that arise when trying to dedicate time, energy and resources to this type of process.

Presenters:

Riahl O'Malley, United for a Fair Economy
Tess Ewing, UMass, Boston

10:00 – 10:30 a.m.

Break and Informal Networking

10:30 a.m. – noon

Concurrent Sessions

Mercer A
Panel

DACA and the Dream Act

DACA has been rescinded. If left undefended by the courts, 800,000 immigrant youth will begin losing work authorization and will be subject to deportation. This is a critical time to lift up the voices of DACA recipients, both in colleges and in the workplace, and to discuss how UALE can be proactive in standing with our immigrant youth and students, advancing sanctuary policies, stopping deportations and disseminating crucial immigrant rights information. This panel will feature projects by unions, university labor centers, and immigrant rights organizations to defend immigrant rights, and to stop deportations. We will also present books, curriculum and educational resources on immigrant youth suitable for colleges and work education programs.

Moderator:

Kent Wong, UCLA Labor Center

Presenters:

Hugo Romero, UCLA Labor Center
Malou Chavez, Northwest Immigrant Rights Project, Seattle
Jennifer Galvez, Dolores Huerta Labor Institute

Mercer B
Paper Session

Scholarship Slam!

Connecting the Classroom and the Community with a Labor Journal

Greg DeFreitas, Hofstra University

Rethinking Strategic Campaigns: Power, Targets and Tactics

Tom Juravich, UMass Amherst

Labor Under Attack: The Dynamics of Anti-Unionism in Canada

Stephanie Ross, McMaster University and Larry Savage, Brock University

Orcas A
*Curriculum
Demonstration*

Tradeswomen History Workshop: Learning from the Past to Change the Future

This workshop reviews a short media presentation and resource guide designed to open a tradeswomen history workshop. In five minutes, photographs, images, words, and music are used to present the history of women in skilled trades including the legal framework opening these jobs to women, strategies tradeswomen have used —legal, program, and organizing — barriers that remain, and new approaches now being developed. It demonstrates shared struggle, strategy, and success. Discussion will focus on how labor educators can use this material to meet the needs of tradeswomen, their organizations, students, union members, and local community groups and improve women's employment opportunities.

Presenters:

Brigid O'Farrell, Independent Scholar
Molly Martin, Electrician and Author, San Francisco

Orcas B
Round Table

Confronting #MeToo - Sexual Assault in the Workplace

After the phenomena of #MeToo, it's more important than ever for the labor movement to confront an issue that impacts so many women at their jobs every day. Our roundtable will discuss the ways unions and worker organizations are responding to sexual assault and harassment through various avenues including organizing on the shop floor, bargaining, and legislation. We encourage members and staff to think about the ways in which their organizations can fight for workers, collectively bargaining rights to include better sexual assault protections, education, and advocacy for workers.

Presenters:

Alicia Flores, UC Berkeley Labor Center
Darby Frye, WFSE Council 28
Sarah Hughes, National Education Association

San Juan
Popular Education
Track

Interpretation
Provided

Demonstrating the Value of Popular Education
Part Two of Two

Popular education holds tremendous potential for working people to find common cause, develop strategy and achieve success. However, in many of the spaces where we work popular education is un-known, under-utilized and misunderstood. This workshop will explore how to engage stakeholders in conversations around the “what” and “why” of popular education. It will begin with a series of participatory learning activities that explore what popular education is and the value it brings to our movements. This will be followed by a dialogue addressing the challenges that arise when trying to dedicate time, energy and resources to this type of process.

Presenters:

Riahl O'Malley, United for a Fair Economy
Tess Ewing, UMass, Boston

12:15 – 1:20 p.m.

Lunch (on your own)

Crystal C

Workers of Color Caucus Luncheon (UALE sponsored)
Interpretation Provided

Mercer A

Labor Studies Journal Board Meeting

1:30 – 3:00 p.m.

Concurrent Sessions

Mercer A
Film

Janitors Campaign in the Twin Cities

Interpretation
Available

The University of Minnesota Labor Education Service will present edited video segments and a draft case study documenting the successful campaign of Twin Cities janitors who won a union across the entire retail cleaning industry in 2016. The victory was the result of six years of organizing through the worker center, Centro de Trabajadores Unidos en Lucha (CTUL). The video and case study are a work in progress based on interviews with workers and leaders funded by a 2017 UALE Research Grant, as well as footage recorded from the beginning of CTUL's campaign. The session will provide an opportunity for critique and input.

Presenters:

Howard Kling and Monica Bielski Boris, U of MN Labor Education Service
Filiberto Nolasco Gómez, recently a researcher and organizer with Centro de Trabajadores Unidos en Lucha (CTUL, Center for Workers United in Struggle), now with the U of MN Labor

Mercer B
Paper Session

Scholarship Slam!

Labour Education and the White-Collar Worker

**Cassie Bell, Patricia Chong, and Cynthia Watt,
AMAPCEO**

*Bridge-Building in the Age of Trump: Labor Education,
Coalitions, and Shared Struggles against Police Racism*

Eric Larson and Jeffrey Santos, UMass Dartmouth

*Contesting Right-Wing Populism in Urban Spaces:
Challenges and Strategies for Labour*

Mark Thomas, York University

Orcas A

Young Workers and Activists Working Group Meeting

Orcas B

**Due to a cancellation, there is no session scheduled
for this room and time.**

San Juan

*Popular Education
Track*

***No More Status Quo: Using the "Dual Case Study" Method
to Build Union Leadership***

In this teaching demonstration, we will describe and model the "dual case study" technique. Our workshop uses two layers of case studies, based on the Chicago Teachers Union, in order to have leaders examine default modes of operating, learn about different models of union building, and reflect on new organizing strategies they can apply to their own work. While this workshop is geared towards union leaders in the field, its contents can be adapted to fit the needs of other organizations. We will conclude our session by providing resources and discussing participants' questions and ideas.

Presenters:

Zach Cunningham, Civil Service Employees Association
(CSEA), Local 1000 AFSCME
Steven Ashby, University of Illinois

3:00 – 3:15 p.m.

Break and Informal Networking

**3:15 – 4:15 p.m.
Rooms**

Regional Meetings – See Conference Overview for

4:30 – 6:00 p.m.	UALE Membership Meeting – Crystal A/B
6:00 – 7:00 p.m.	Joint Reception with the Pacific Northwest Labor History Association – Crystal Foyer
7:00 – 8:30	Showing of <i>Our Time Has Come</i> – Crystal A/B

Saturday, April 7

7:45 – 8:30 a.m.	Breakfast (UALE sponsored) <i>Outside the Crystal Ballroom</i>
8:30 – 9:45 a.m.	Joint session with the Pacific Northwest Labor History Association Conference
Horizon & Alpine	Welcome by the Ken Workman, Duwamish Tribe
Keynote Speaker:	Bill Fletcher Jr., <i>Race, Right-to-Work and the Crisis of Organized Labor</i>
9:50 - 10:00 a.m.	PNLHA Panel: <i>Fifty Years Since King and Our Continuing the Fight for Economic Justice</i>
	Presenters: Michael Honey, University of Washington Bill Fletcher Jr. Kent Wong, UCLA Labor Center Yolanda De Jesus, AFSCME

10:30 – noon

UALE Concurrent Sessions

Mercer A
Film

Divided We Fall

Given a likely adverse Supreme Court decision on payment of agency fee or fair share payments by non-members to public sector unions in the case of *Janus vs AFSCME*, the screening and discussion of the documentary film *Divided We Fall*, and discussion of questions and issues raised by the film is extremely timely. The film portrays the Wisconsin Uprising of 2011-2012 in which mass protests, the occupation of the State Capitol and job actions resisted the onslaught of a newly elected Republican Governor and Republican legislative majorities to eviscerate collective bargaining and public worker unions in Wisconsin.

Discussion Facilitator:

David Nack, University of Wisconsin

Mercer B

Panel

Interpretation

Available

Shared struggle: Public Schools as Territories of Peace in Colombia's Conflict Zones

As Colombia's 60-year long armed conflict begins to wind down, Colombian public school teachers became concerned about relations in public schools between the children of the various warring sides, and their victims. In 2011, the Federation of Colombian Educators (FECODE) established a national network of Pedagogical Circles to develop an alternative democratic education proposal for Colombian public schools. In 2015, with the support of Canadian teacher unions, FECODE extended the pedagogical circles into conflict zones around the country, working with educators and community organizations to gather best practices in education that promote reconciliation. Through local, regional and national workshops, the Federation's national Education Research Centre compiles these experiences into teachers' guides and lesson units, and is working with the local pedagogical circles to train teachers in democratic practices that promote critical thinking and values consistent with reconciliation.

Presenters:

Jose Hidalgo Restrepo (via video link), Territories of Peace Program

Domenic Bellissimo, Ontario Secondary School teacher's Federation

Steve Stewart, CoDevelopment Canada

Orcas A***Worker Writer Working Group Meeting*****Orcas B*****Our Time Has Come Discussion***

Come discuss the Friday evening film, *Our Time Has Come*, with filmmaker Julia Reichert. She is seeking input on how this film can be used in labor education settings.

San Juan

*Popular Education
Track*

The Stacked Deck: A New Popular Economics Education Resource

Interpretation Provided

United for a Fair Economy has 25 years of experience developing and using popular economics education to support movements for economic and racial justice across

the U.S. This workshop will introduce participants to a newly released resource from UFE called "The Stacked Deck." The deck is composed of series of participatory activities that address structural inequalities of race, class and gender. It is designed to be highly adaptable to the many contexts in which organizers and educators live and work. This workshop will introduce some activities from the deck and give participants hands-on experience putting it into action.

Presenters:

Jeannette Huezo, Riah O'Malley, and Eroc Arroyo -
Montano, United for a Fair Economy

12:15 – 2:30 p.m. Awards Luncheon (UALE sponsored)

Everyone is welcome to recognize our award winners and close out the conference.

Performance by the Seattle Labor Chorus

Crystal

3:00 – 4:00 p.m. UALE Executive Board Meeting

Whidby



Have you renewed your membership in UALE?

Join or renew online at <https://uale.org/how-to-join>

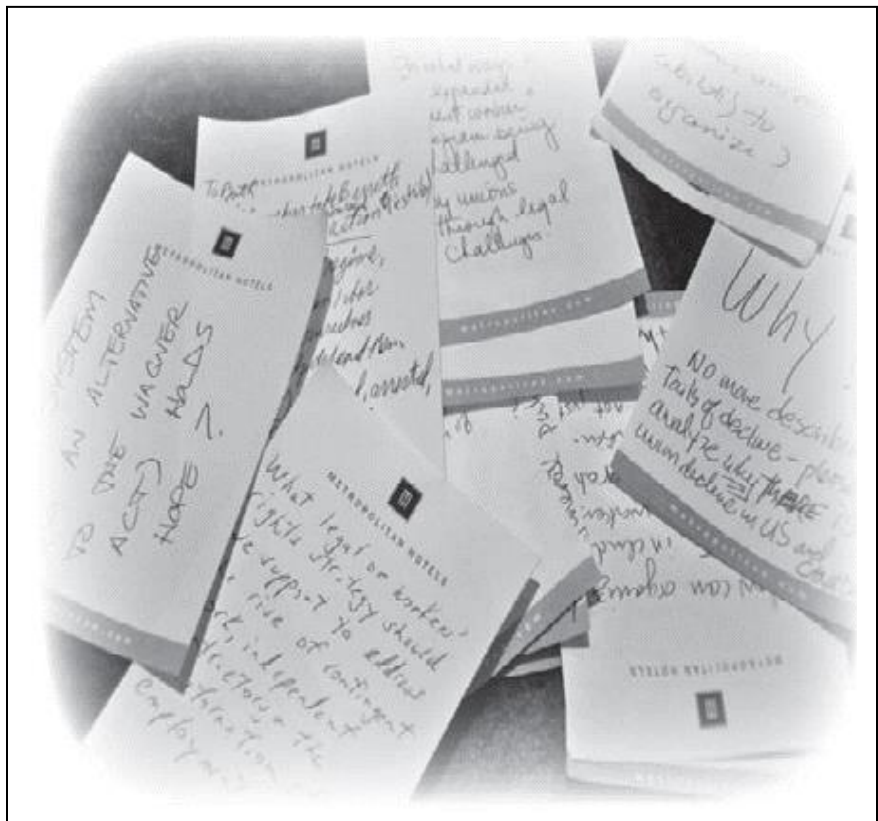
Membership in UALE is open to all persons engaged in or preparing to engage in labor education regardless of their race, gender, ethnicity, sexual orientation, disability, religious or political beliefs. Universities and colleges, unions and other organizations engaged in labor education are eligible for institutional membership. Labor education is defined as education to advance the collective needs and interests of working people.

As a member, you can participate fully in the many activities of UALE.

Membership in UALE includes a free subscription to the **Labor Studies Journal**, the official journal of UALE. (Price of an Individual subscription without membership: \$62.00)

Other benefits of membership include:

- Discount on subscriptions to **New Labor Forum**
- Discount on purchases of labor books from Union Communications Services





Coming Soon: Women's Summer Schools

Every year, UALE sponsors four regional women's schools. These residential programs typically last between 4 and 5 days, and include classes and workshops on a variety of workplace-related topics. Women from all over the country and beyond learn the skills and knowledge needed to play leadership roles in their unions and other labor organizations. One of the most valuable aspects of the schools is the chance to meet and network with other women workers.

July 10 – 14, 2018

Western Regional Summer Institute on Union Women

Sonoma State University, California

June 25 – 28, 2018

Midwest School for Women Workers

University of Minnesota, Twin Cities

August 2-5, 2018 - 23

UALE Southern Women Summer School

Highlander Center, Newmarket, Tennessee

July 21 – 25, 2018

Northeast UALE School for Women in Unions and Worker Organizations

Cornell University, Ithaca – New York

For more information:

<https://uale.org/womens-schools>

SAVE THE DATE

Make plans now to join us

April 2-5, 2019

for the

**Annual UALE
Conference**

in

Philadelphia, PA

Host hotel and other information will be
provided later this year.